

# Poughkeepsie City School District



2021 - 2022  
Proposed Budget

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# POUGHKEEPSIE CITY SCHOOLS

## Proposed 2021-22 Budget

### Revenue Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
A 1001	Real Property Taxes	\$ 28,858,024	\$ 28,273,908	\$ 584,116	2.07%
A 1081	Other Payments in Lieu of Taxes	575,000	478,500	96,500	20.17%
A 1085	STAR Reimbursement	2,171,266	2,326,970	(155,704)	-6.69%
A 1090	Interest and Penalties	67,000	72,000	(5,000)	-6.94%
A 1111	Tax on Consumer Utility Bills	1,350,000	1,320,000	30,000	2.27%
A 1335	Other Student Charges and Fees	400	400	-	0.00%
A 1410	Admissions	5,800	5,800	-	0.00%
A 2401	Interest and Earnings	12,000	12,000	-	0.00%
A 2402	Unemployment Reserve Interest	1,200	1,500	(300)	-20.00%
A 2403	Liability/Insurance Reserve Interest	1,400	1,775	(375)	-21.13%
A 2404	Tax Cert. Reserve Interest	3,000	3,650	(650)	-17.81%
A 2410	Rental of Real Property	62,000	169,700	(107,700)	-63.46%
A 2680	Insurance Recoveries Revenue	30,000	30,000	-	0.00%
A 2700	Medicare Part D	51,500	46,700	4,800	10.28%
A 2703	Refund Prior Years - BOCES	300,000	300,000	-	0.00%
A 2770	Other Unclassified Revenue	185,600	1,585,600	(1,400,000)	-88.29%
A 2771	Tax Memo Bill Fees	1,000	810	190	23.46%
A 3099	Excess Cost Aid	4,405,156	3,506,386	898,770	25.63%
A 3101	Foundation Aid	61,083,232	57,278,340	3,804,892	6.64%
A 3103	BOCES Aid	3,068,731	2,740,259	328,472	11.99%
A3106	Building Aid	1,538,133	1,519,802	18,331	1.21%
A3107	Transportation Aid	3,472,456	3,360,096	112,360	3.34%
A 3260	Software, Library Textbook Aid	360,540	278,144	82,396	29.62%
A 3262	Computer Software Aid	-	67,500	(67,500)	-100.00%
A 3263	Library Aid	-	28,163	(28,163)	-100.00%
A 3265	Hardware & Technology Aid	82,380	84,401	(2,021)	-2.39%
A 3289	Other State Aid	100,000	75,000	25,000	33.33%
A 4601	Medicaid Reimbursements	300,000	300,000	-	0.00%
A 5031	Interfund Transfers - Federal	105,000	98,600	6,400	6.49%
	Appropriated Fund Balance	-	500,000	(500,000)	-100.00%
	<b>Grand Totals:</b>	<b>\$ 108,190,818</b>	<b>\$ 104,466,005</b>	<b>\$ 3,724,813</b>	<b>3.57%</b>



# POUGHKEEPSIE CITY SCHOOLS

## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
<b>Administrative Components</b>					
A1010.4	Contractual And Other	\$ 45,000	\$ 45,000	\$ -	0.000%
A1010.45	Materials And Supplies	500	500	-	0.000%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>45,500</b>	<b>45,500</b>	<b>-</b>	<b>0.000%</b>
A1040.16	Noninstructional Salaries	65,000	65,000	-	0.000%
A1040.45	Materials And Supplies	350	350	-	0.000%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>65,350</b>	<b>65,350</b>	<b>-</b>	<b>0.000%</b>
A1060.4	Contractual And Other	7,900	7,900	-	0.000%
A1060.45	Materials And Supplies	500	500	-	0.000%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>8,400</b>	<b>8,400</b>	<b>-</b>	<b>0.000%</b>
<b>10</b>	<b>*</b>	<b>119,250</b>	<b>119,250</b>	<b>-</b>	<b>0.000%</b>
A1240.15	Instructional Salaries	208,000	208,000	-	0.000%
A1240.16	Noninstructional Salaries	99,640	99,640	-	0.000%
A1240.2	Equipment	1,000	1,000	-	0.000%
A1240.4	Contractual And Other	22,300	21,500	800	3.721%
A1240.45	Materials And Supplies	3,000	3,000	-	0.000%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>333,940</b>	<b>333,140</b>	<b>800</b>	<b>0.240%</b>
<b>12</b>	<b>*</b>	<b>333,940</b>	<b>333,140</b>	<b>800</b>	<b>0.240%</b>
A1310.15	Instructional Salaries	175,000	210,000	(35,000)	-16.667%
A1310.16	Noninstructional Salaries	311,243	202,660	108,583	53.579%
A1310.2	Equipment	5,000	5,000	-	0.000%
A1310.4	Contractual And Other	80,050	38,050	42,000	110.381%
A1310.45	Materials And Supplies	7,000	7,000	-	0.000%
A1310.49	Boces Services	109,955	75,818	34,137	45.025%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>688,248</b>	<b>538,528</b>	<b>149,720</b>	<b>27.802%</b>
A1320.4	Contractual And Other	42,000	42,000	-	0.000%
<b>1320</b>	<b>AUDITING *</b>	<b>42,000</b>	<b>42,000</b>	<b>-</b>	<b>0.000%</b>
A1325.16	Noninstructional Salaries	105,551	105,551	-	0.000%
<b>1325</b>	<b>TREASURER *</b>	<b>105,551</b>	<b>105,551</b>	<b>-</b>	<b>0.000%</b>
A1330.16	Noninstructional Salaries	7,500	6,000	1,500	25.000%
A1330.4	Contractual And Other	5,000	4,000	1,000	25.000%
A1330.45	Materials And Supplies	500	500	-	0.000%
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>13,000</b>	<b>10,500</b>	<b>2,500</b>	<b>23.810%</b>
A1345.49	Boces Services	2,500	1,680	820	48.810%
<b>1345</b>	<b>PURCHASING *</b>	<b>2,500</b>	<b>1,680</b>	<b>820</b>	<b>48.810%</b>
A1380.4	Fiscal Agent Fee	25,000	25,000	-	0.000%
<b>1380</b>	<b>FISCAL AGENT FEE *</b>	<b>25,000</b>	<b>25,000</b>	<b>-</b>	<b>0.000%</b>
<b>13</b>	<b>*</b>	<b>876,299</b>	<b>723,259</b>	<b>153,040</b>	<b>21.160%</b>



## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
A1420.4	Contractual And Other	305,000	375,000	(70,000)	-18.667%
<b>1420</b>	<b>LEGAL *</b>	<b>305,000</b>	<b>375,000</b>	<b>(70,000)</b>	<b>-18.667%</b>
A1430.15	Instructional Salaries	145,000	-	145,000	<N/A>
A1430.16	Noninstructional Salaries	194,035	139,023	55,012	39.570%
A1430.4	Contractual And Other	18,800	24,800	(6,000)	-24.194%
A1430.45	Materials And Supplies	2,000	2,000	-	0.000%
A1430.49	Boces Services	77,371	68,990	8,381	12.148%
<b>1430</b>	<b>PERSONNEL *</b>	<b>437,206</b>	<b>234,813</b>	<b>202,393</b>	<b>86.193%</b>
A1480.4	Contractual And Other	45,750	5,750	40,000	695.652%
A1480.45	Materials And Supplies	1,000	1,000	-	0.000%
A1480.49	Boces Services	89,447	73,045	16,402	22.455%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>136,197</b>	<b>79,795</b>	<b>56,402</b>	<b>70.684%</b>
<b>14</b>	<b>*</b>	<b>878,403</b>	<b>689,608</b>	<b>188,795</b>	<b>27.377%</b>
A1670.4	Contractual And Other	1,000	1,000	-	0.000%
A1670.49	Boces Services	151,014	149,613	1,401	0.936%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>152,014</b>	<b>150,613</b>	<b>1,401</b>	<b>0.930%</b>
A1680.16	Noninstructional Salaries	49,789	146,053	(96,264)	-65.910%
A1680.4	Contractual And Other	10,500	10,500	-	0.000%
A1680.45	Materials And Supplies	10,500	10,500	-	0.000%
A1680.49	Boces Services	147,969	145,510	2,459	1.690%
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>218,758</b>	<b>312,563</b>	<b>(93,805)</b>	<b>-30.012%</b>
<b>16</b>	<b>**</b>	<b>370,772</b>	<b>463,176</b>	<b>(92,404)</b>	<b>-19.950%</b>
A1910.4	Unallocated Insurance	550,000	469,200	80,800	17.221%
<b>1910</b>	<b>UNALLOCATED INSURANCE *</b>	<b>550,000</b>	<b>469,200</b>	<b>80,800</b>	<b>17.221%</b>
A1920.4	School Association Dues	500	500	-	0.000%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES *</b>	<b>500</b>	<b>500</b>	<b>-</b>	<b>0.000%</b>
A1950.4	Assessments On School	130,000	130,000	-	0.000%
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY *</b>	<b>130,000</b>	<b>130,000</b>	<b>-</b>	<b>0.000%</b>
A1981.49	Boces Administrative	613,150	908,294	(295,144)	-32.494%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS *</b>	<b>613,150</b>	<b>908,294</b>	<b>(295,144)</b>	<b>-32.494%</b>
A1983.49	Boces Capital Expenses	1,522,950	-	1,522,950	<N/A>
<b>1983</b>	<b>*</b>	<b>1,522,950</b>	<b>-</b>	<b>1,522,950</b>	<b>&lt;N/A&gt;</b>
<b>19</b>	<b>*</b>	<b>2,816,600</b>	<b>1,507,994</b>	<b>1,308,606</b>	<b>86.778%</b>
<b>1</b>	<b>*</b>	<b>5,395,264</b>	<b>3,836,427</b>	<b>1,558,837</b>	<b>40.633%</b>
A2010.15	Instructional Salaries	455,000	620,000	(165,000)	-26.613%
A2010.16	Noninstructional Salaries	-	25,000	(25,000)	-100.000%
A2010.4	Contractual And Other	6,000	6,000	-	0.000%



## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
A2010.45	Materials And Supplies	6,000	6,000	-	0.000%
A2010.49	Boces Services	44,250	43,390	860	1.982%
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION *</b>	<b>511,250</b>	<b>700,390</b>	<b>(189,140)</b>	<b>-27.005%</b>
A2020.15	Instructional Salaries	2,224,152	1,741,232	482,920	27.734%
A2020.16	Noninstructional Salaries	999,573	972,231	27,342	2.812%
A2020.4	Contractual And Other	24,000	22,000	2,000	9.091%
A2020.45	Materials And Supplies	4,200	4,800	(600)	-12.500%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>3,251,925</b>	<b>2,740,263</b>	<b>511,662</b>	<b>18.672%</b>
<b>20</b>	<b>**</b>	<b>3,763,175</b>	<b>3,440,653</b>	<b>322,522</b>	<b>9.374%</b>
<b>2</b>	<b>***</b>	<b>3,763,175</b>	<b>3,440,653</b>	<b>322,522</b>	<b>9.374%</b>
<b>Totals for Administrative Components:</b>		<b>9,158,439</b>	<b>7,277,080</b>	<b>1,963,469</b>	<b>27.289%</b>
<b>Capital Components</b>					
A1620.16	Noninstructional Salaries	1,327,382	1,186,111	141,271	11.910%
A1620.2	Equipment	7,500	5,000	2,500	50.000%
A1620.4	Contractual And Other	864,000	932,000	(68,000)	-7.296%
A1620.45	Materials And Supplies	130,000	130,000	-	0.000%
A1620.49	Boces Services	123,456	124,786	(1,330)	-1.066%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>2,452,338</b>	<b>2,377,897</b>	<b>74,441</b>	<b>3.131%</b>
A1621.16	Noninstructional Salaries	398,151	478,354	(80,203)	-16.766%
A1621.2	Equipment	85,000	85,000	-	0.000%
A1621.4	Contractual And Other	589,700	655,500	(65,800)	-10.038%
A1621.45	Materials And Supplies	153,650	157,750	(4,100)	-2.599%
A1621.49	Boces Services	50,640	64,081	(13,441)	-20.975%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>1,277,141</b>	<b>1,440,685</b>	<b>(163,544)</b>	<b>-11.352%</b>
<b>16</b>	<b>**</b>	<b>3,729,479</b>	<b>3,818,582</b>	<b>(89,103)</b>	<b>-2.333%</b>
A1930.4	Judgments And Claims	10,000	20,000	(10,000)	-50.000%
<b>1930</b>	<b>JUDGMENTS &amp; CLAIMS *</b>	<b>10,000</b>	<b>20,000</b>	<b>(10,000)</b>	<b>-50.000%</b>
A1964.4	Refund On Real Property	20,000	20,000	-	0.000%
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES *</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>0.000%</b>
<b>19</b>	<b>**</b>	<b>30,000</b>	<b>40,000</b>	<b>(10,000)</b>	<b>-25.000%</b>
<b>1</b>	<b>***</b>	<b>3,759,479</b>	<b>3,858,582</b>	<b>(99,103)</b>	<b>-2.568%</b>
A5510.21	Purchase Of Buses	70,325	70,325	-	0.000%
<b>5510</b>	<b>DISTRICT TRANSPORTATION *</b>	<b>70,325</b>	<b>70,325</b>	<b>-</b>	<b>0.000%</b>
<b>55</b>	<b>*</b>	<b>70,325</b>	<b>70,325</b>	<b>-</b>	<b>0.000%</b>
<b>5</b>	<b>*</b>	<b>70,325</b>	<b>70,325</b>	<b>-</b>	<b>0.000%</b>
A9950.9	Transfer To Capital Funds	-	300,000	(300,000)	-100.000%
<b>9950</b>	<b>TRANSFER TO CAPITAL *</b>	<b>-</b>	<b>300,000</b>	<b>(300,000)</b>	<b>-100.000%</b>
<b>99</b>	<b>**</b>	<b>-</b>	<b>300,000</b>	<b>(300,000)</b>	<b>-100.000%</b>
<b>9</b>	<b>***</b>	<b>-</b>	<b>300,000</b>	<b>(300,000)</b>	<b>-100.000%</b>
<b>Totals for Capital Components:</b>		<b>3,829,804</b>	<b>4,228,907</b>	<b>(391,603)</b>	<b>-9.277%</b>



## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
<b>Program Components</b>					
A2070.4	Contractual And Other	7,500	7,500	-	0.000%
A2070.49	Boces Services	251,333	211,345	39,988	18.921%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCTION *</b>	<b>258,833</b>	<b>218,845</b>	<b>39,988</b>	<b>18.272%</b>
<b>20</b>	<b>*</b>	<b>258,833</b>	<b>218,845</b>	<b>39,988</b>	<b>18.272%</b>
A2110.12a	Teacher Salaries, Full Day K-3	6,331,995	5,941,261	390,734	6.577%
A2110.12b	Teacher Salaries 4-6	6,552,733	6,769,802	(217,069)	-3.206%
A2110.13	Teacher Salaries, 7-12	10,595,023	10,186,068	408,956	4.015%
A2110.14	Substitute Teacher	585,000	650,500	(65,500)	-10.069%
A2110.16	Noninstructional Salaries	2,445,776	2,165,392	280,384	12.948%
A2110.2	Equipment	30,000	32,000	(2,000)	-6.250%
A2110.4	Contractual And Other	294,000	294,000	-	0.000%
A2110.45	Materials And Supplies	389,169	427,560	(38,391)	-8.979%
A2110.471	Tuition Paid To Public Dists In Nys	330,000	330,000	-	0.000%
A2110.48	Textbooks	304,000	273,950	30,050	10.969%
A2110.49b	Other Boces Services - Non Lep	235,006	215,826	19,180	8.887%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>28,092,702</b>	<b>27,286,359</b>	<b>806,344</b>	<b>2.955%</b>
<b>21</b>	<b>**</b>	<b>28,092,702</b>	<b>27,286,359</b>	<b>806,344</b>	<b>2.955%</b>
A2250.15	Instructional Salaries	5,681,292	5,228,350	452,942	8.663%
A2250.16	Noninstructional Salaries	589,427	767,122	(177,694)	-23.164%
A2250.2	Equipment	3,000	3,000	-	0.000%
A2250.4	Contractual And Other	1,649,000	1,729,000	(80,000)	-4.627%
A2250.45	Materials And Supplies	20,000	20,000	-	0.000%
A2250.471	Tuition Paid To Public	665,000	765,000	(100,000)	-13.072%
A2250.472	Tuition - All Other	3,600,000	2,908,485	691,515	23.776%
A2250.48	Textbooks	5,000	5,000	-	0.000%
A2250.49	Boces Services	6,785,313	6,605,384	179,929	2.724%
<b>2250</b>	<b>SPECIAL EDUCATION *</b>	<b>18,998,032</b>	<b>18,031,341</b>	<b>966,691</b>	<b>5.361%</b>
A2280.4	Contractual And Other	165,000	165,000	-	0.000%
A2280.49	Boces Services	175,875	167,775	8,100	4.828%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>340,875</b>	<b>332,775</b>	<b>8,100</b>	<b>2.434%</b>
<b>22</b>	<b>*</b>	<b>19,338,907</b>	<b>18,364,116</b>	<b>974,791</b>	<b>5.308%</b>
A2330.49a	Boces Services (Including Eq Att	4,865	9,432	(4,567)	-48.420%
<b>2330</b>	<b>CONTINUING ED AND SUMMER SCHOOL</b>	<b>4,865</b>	<b>9,432</b>	<b>(4,567)</b>	<b>-48.420%</b>
<b>23</b>	<b>**</b>	<b>4,865</b>	<b>9,432</b>	<b>(4,567)</b>	<b>-48.420%</b>
A2610.15	Instructional Salaries	465,753	520,083	(54,330)	-10.446%
A2610.16	Noninstructional Salaries	-	5,000	(5,000)	-100.000%
A2610.46	School Library A/V Loan	60,529	60,000	529	0.882%
A2610.49	Boces Services	77,421	71,043	6,378	8.978%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>603,703</b>	<b>656,126</b>	<b>(52,423)</b>	<b>-7.990%</b>
A2630.15	Instructional Salaries	134,623	-	134,623	<N/A>
A2630.16	Noninstructional Salaries	235,010	266,403	(31,393)	-11.784%



## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

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A2630.22	State-Aided Computer Hdware - Purchase	50,000	50,000	-	0.000%
A2630.45	Materials And Supplies	60,000	60,000	-	0.000%
A2630.46	State-Aided Computer Software	80,000	80,000	-	0.000%
A2630.49	Boces Services	397,718	221,500	176,218	79.557%
A2630.4a	State-Aided Computer Hdware - Lease	105,000	105,000	-	0.000%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION *</b>	<b>1,062,351</b>	<b>782,903</b>	<b>279,448</b>	<b>35.694%</b>
<b>26</b>	<b>*</b>	<b>1,666,054</b>	<b>1,439,029</b>	<b>227,025</b>	<b>15.776%</b>
A2810.15	Instructional Salaries	62,800	866,261	(803,461)	-92.750%
A2810.45	Materials And Supplies	2,000	2,000	-	0.000%
A2810.49	Boces Services	-	559,914	(559,914)	-100.000%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>64,800</b>	<b>1,428,175</b>	<b>(1,363,375)</b>	<b>-95.463%</b>
A2815.16	Noninstructional Salaries	1,240,967	1,042,250	198,717	19.066%
A2815.4	Contractual And Other	365,350	365,350	-	0.000%
A2815.45	Materials And Supplies	7,500	7,500	-	0.000%
<b>2815</b>	<b>HEALTH SERVICES-REGULAR SCHOOL *</b>	<b>1,613,817</b>	<b>1,415,100</b>	<b>198,717</b>	<b>14.043%</b>
A2820.15	Instructional Salaries	568,709	466,140	102,569	22.004%
A2820.4	Contractual And Other	250	250	-	0.000%
A2820.45	Materials And Supplies	1,500	1,500	-	0.000%
<b>2820</b>	<b>PSYCHOLOGICAL SRVC-REG SCHOOL *</b>	<b>570,459</b>	<b>467,890</b>	<b>102,569</b>	<b>21.922%</b>
A2825.15	Instructional Salaries	568,610	614,675	(46,065)	-7.494%
A2825.45	Materials And Supplies	1,000	1,000	-	0.000%
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>569,610</b>	<b>615,675</b>	<b>(46,065)</b>	<b>-7.482%</b>
A2830.15	Instructional Salaries	-	1,040,490	(1,040,490)	-100.000%
A2830.4	Contractual And Other	250	250	-	0.000%
A2830.45	Materials And Supplies	1,000	1,000	-	0.000%
<b>2830</b>	<b>PUPIL PERSONNEL SRVC-SPEC SCHL *</b>	<b>1,250</b>	<b>1,041,740</b>	<b>(1,040,490)</b>	<b>-99.880%</b>
A2850.15	Instructional Salaries	275,000	150,000	125,000	83.333%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>	<b>275,000</b>	<b>150,000</b>	<b>125,000</b>	<b>83.333%</b>
A2855.15	Instructional Salaries	305,000	310,000	(5,000)	-1.613%
A2855.16	Noninstructional Salaries	166,043	166,043	-	0.000%
A2855.2	Equipment	21,000	16,500	4,500	27.273%
A2855.4	Contractual And Other	212,500	212,500	-	0.000%
A2855.45	Materials And Supplies	95,000	100,000	(5,000)	-5.000%
A2855.49	Boces Services	39,723	68,587	(28,864)	-42.084%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL *</b>	<b>839,266</b>	<b>873,630</b>	<b>(34,364)</b>	<b>-3.933%</b>
<b>28</b>	<b>*</b>	<b>3,934,202</b>	<b>5,992,210</b>	<b>(2,058,008)</b>	<b>-34.345%</b>
<b>2</b>	<b>*</b>	<b>53,295,563</b>	<b>53,309,990</b>	<b>(14,427)</b>	<b>-0.027%</b>
A5510.15	Instructional Salaries	70,000	83,500	(13,500)	-16.168%
A5510.16a	Noninstructional Salaries Excl. Super.	510,660	515,815	(5,155)	-0.999%
A5510.2	Equipment	10,000	10,000	-	0.000%





## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
A5510.4	Contractual And Other	57,500	57,500	-	0.000%
A5510.45	Materials And Supplies	52,500	52,500	-	0.000%
<b>5510</b>	<b>DISTRICT TRANSPORTATION *</b>	<b>700,660</b>	<b>719,315</b>	<b>(18,655)</b>	<b>-2.593%</b>
A5530.4	Contractual And Other	15,000	15,000	-	0.000%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>15,000</b>	<b>15,000</b>	<b>-</b>	<b>0.000%</b>
A5540.4	Contract Transportation	1,901,000	1,800,000	101,000	5.611%
<b>5540</b>	<b>CONTRACT TRANSPORTATION *</b>	<b>1,901,000</b>	<b>1,800,000</b>	<b>101,000</b>	<b>5.611%</b>
A5581.49	Transportation From Boces	1,694,170	1,762,277	(68,107)	-3.865%
<b>5581</b>	<b>CONTRACT TRANSPORTATION *</b>	<b>1,694,170</b>	<b>1,762,277</b>	<b>(68,107)</b>	<b>-3.865%</b>
<b>55</b>	<b>**</b>	<b>4,310,830</b>	<b>4,296,592</b>	<b>14,238</b>	<b>0.331%</b>
<b>5</b>	<b>***</b>	<b>4,310,830</b>	<b>4,296,592</b>	<b>14,238</b>	<b>0.331%</b>
A8060.16	Noninstructional Salaries	85,000	85,000	-	0.000%
<b>8060</b>	<b>CIVIC ACTIVITIES *</b>	<b>85,000</b>	<b>85,000</b>	<b>-</b>	<b>0.000%</b>
<b>80</b>	<b>**</b>	<b>85,000</b>	<b>85,000</b>	<b>-</b>	<b>0.000%</b>
<b>8</b>	<b>***</b>	<b>85,000</b>	<b>85,000</b>	<b>-</b>	<b>0.000%</b>
A9010.8	State Retirement	1,427,150	1,100,000	327,150	29.741%
<b>9010</b>	<b>ERS *</b>	<b>1,427,150</b>	<b>1,100,000</b>	<b>327,150</b>	<b>29.741%</b>
A9020.8	Teachers' Retirement	4,745,376	4,325,000	420,376	9.720%
<b>9020</b>	<b>*</b>	<b>4,745,376</b>	<b>4,325,000</b>	<b>420,376</b>	<b>9.720%</b>
A9030.8	Social Security	3,613,014	3,445,479	167,535	4.862%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>3,613,014</b>	<b>3,445,479</b>	<b>167,535</b>	<b>4.862%</b>
A9040.8	Workers' Compensation	700,000	700,000	-	0.000%
<b>9040</b>	<b>WORKERS COMPENSATION *</b>	<b>700,000</b>	<b>700,000</b>	<b>-</b>	<b>0.000%</b>
A9045.8	Life Insurance	5,000	5,000	-	0.000%
<b>9045</b>	<b>LIFE INSURANCE *</b>	<b>5,000</b>	<b>5,000</b>	<b>-</b>	<b>0.000%</b>
A9050.8	Unemployment Insurance	150,000	150,000	-	0.000%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>150,000</b>	<b>150,000</b>	<b>-</b>	<b>0.000%</b>
A9060.8	Hospital, Medical And Dental	22,104,272	21,312,857	791,415	3.713%
<b>9060</b>	<b>HEALTH BENEFITS *</b>	<b>22,104,272</b>	<b>21,312,857</b>	<b>791,415</b>	<b>3.713%</b>
A9070.8	Union Welfare Benefits	650,000	677,000	(27,000)	-3.988%
<b>9070</b>	<b>UNION WELFARE BENEFITS *</b>	<b>650,000</b>	<b>677,000</b>	<b>(27,000)</b>	<b>-3.988%</b>
<b>90</b>	<b>**</b>	<b>33,394,812</b>	<b>31,715,336</b>	<b>1,679,476</b>	<b>5.295%</b>
A9901.95	Transfer To Special Aid	520,000	520,000	-	0.000%
A9901.96	Transfer To Debt Service	3,596,370	3,033,100	563,270	18.571%
<b>9901</b>	<b>TRANSFER TO OTHER FUNDS *</b>	<b>4,116,370</b>	<b>3,553,100</b>	<b>563,270</b>	<b>15.853%</b>



## Proposed 2021-22 Budget

### Expenditure Summary

April 21, 2021

Account Code	Description	2021 - 22 Proposed Budget	2020 - 21 Budget	Dollar Change	Percent Change
99	**	4,116,370	3,553,100	563,270	15.853%
9	***	37,511,182	35,268,436	2,242,746	6.359%
Totals for Program Components:		95,202,575	92,960,018	2,242,557	2.412%
	Grand Totals:	\$ 108,190,818	\$ 104,466,005	\$ 3,724,813	3.566%

#### Component Percentage Analysis

Administrative	8.465%	6.966%
Capital	3.540%	4.048%
Program	87.995%	88.986%
Totals:	100.000%	100.000%

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 104,466,005	\$108,190,818	\$105,719,011										
Increase/Decrease for the 2021-22 School Year		\$3,724,813	\$1,253,006										
Percentage Increase/Decrease in Proposed Budget		3.57 %	1.20%										
Change in the Consumer Price Index		1.23%											
A. Proposed Levy to Support the Total Budgeted Amount	\$30,600,878	\$31,029,290											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$30,600,878	\$31,029,290	\$30,600,878										
F. Total Permissible Exclusions	\$2,188,183	\$2,328,868											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$28,412,695	\$28,700,422											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$28,412,695	\$28,700,422											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **													
Administrative Component	\$7,277,080	\$9,158,439	\$7,408,439										
Program Component	\$92,960,018	\$95,202,574	\$94,771,235										
Capital Component	\$4,228,907	\$3,829,805	\$3,539,337										
<p>What happens if the 2021-22 budget is not approved by a majority of the voters?</p> <p>Under state law, school boards can submit a budget to voters a maximum of two times. If the budget is defeated twice, the board must adopt a contingency budget which does not allow for a tax levy increase; and the Administrative Component has to be the lesser of the last adopted or last defeated budget Administrative Component. The 2021-22 budget as proposed would require \$2,471,807 in mandated reductions. In the event a contingency budget is adopted for an amount less than the proposed budget level of \$108,190,818 the District would look to the areas below to make reductions.</p> <div><div><div>- Staff reductions could be necessary</div><div>- Certain staff would not receive raises</div><div>- Reduction of equipment purchases</div><div>- Per state mandate, community groups using school building would be charged for utilities and other expenses per district policy.</div></div><div><div>- Building maintenance could be limited to emergency repairs</div><div>- Reduction of student supplies</div></div></div> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table><tr><th>Description</th><th>Amount</th></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr></table>				Description	Amount		\$		\$		\$		\$
Description	Amount												
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NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2021-22 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$565

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Poughkeepsie City School District, Dutchess County, New York, will be held at Morse, Warring, Clinton, Poughkeepsie Middle, and Krieger schools in said district on Tuesday, May 18, 2021, between the hours of 9:00 am and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

## 2021-22 Property Tax Report Card

### 131500 - Poughkeepsie City School District

Contact Person: William Hogan, Interim COO

Telephone Number: 518 928-6487

Date: 4-21-2021

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	\$ 104,466,005	\$ 108,190,818
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	30,600,878	31,029,290
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	30,600,878	31,029,290
F. Permissible Exclusions to the School Tax Levy Limit	2,188,183	2,328,868
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	28,412,695	28,700,422
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or	28,412,695	28,700,422
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment		
Consumer Price Index	1.81%	1.23%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.<sup>3</sup> For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	\$ 912,846	\$ 912,846
Assigned Appropriated Fund Balance	500,000	-
Adjusted Unrestricted Fund Balance	7,334,840	7,334,840
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.02%	6.78%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 222,696	\$ 222,696	District susceptible to fiscal stress, holding reserve next year to avoid diminishing financial position
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	Property Loss and Liability Reserve	To establish and maintain a program of reserves to cover property loss.	\$ 261,781	\$ 261,781	District susceptible to fiscal stress, holding reserve next year to avoid diminishing financial position
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$ 428,369	\$ 428,369	District susceptible to fiscal stress, holding reserve next year to avoid diminishing financial position
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability		For the payment of accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System			
Other Reserve					

**Salary: Administrative Compensation Information**  
**131500 - POUGHKEEPSIE CITY SD**

**2020-2021 - Page 1**  
**Official - as of 04/22/2021 05:01 PM**

**Form Due May 10, 2021**

**2021-2022 Salary Threshold =**  
**\$143,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

**Report Estimated Salaries in the Budget for the 2021-2022 School Year**

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	205,000	37,269	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

**Associate, Assistant and Deputy Superintendents**

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR ADMIN. SVC	145,000	30,729	
3.	ASSISTANT SUPERINTENDENT FOR SECONDAR	145,000	54,089	
4.	ASSISTANT SUPERINTENDENT FOR ELEMENTAF	145,000	54,089	
5.	CHIEF FINANCE & BUSINESS OFFICIAL	145,000	54,089	
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## POUGHKEEPSIE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## TARGET DISTRICT

MADE PROGRESS

NO

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Targeted Support and Improvement	No
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	2	2	1	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	2	1	—	—	3
Black or African American	1	2	2	—	1	2
Hispanic or Latino	1	3	2	2	1	1
Multiracial	1	1	1	—	1	1
White	1	3	2	—	1	1
English Language Learners	2	3	2	2	2	1
Students with Disabilities	1	3	2	2	1	2
Economically Disadvantaged	1	2	2	2	1	1

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	1
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	1
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	1

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,806	81	1
	Math	1,766	63	
	Science	563	140	
	Combined	4,135	81	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	63	1
	Math	27	61	
	Science	10	170	
	Combined	64	79	
Black or African American	ELA	864	80	1
	Math	834	57	
	Science	286	134	
	Combined	1,984	78	
Hispanic or Latino	ELA	678	82	1
	Math	678	66	
	Science	202	144	
	Combined	1,558	83	
Multiracial	ELA	148	78	1
	Math	145	69	
	Science	33	159	
	Combined	326	82	
White	ELA	101	85	1
	Math	94	83	
	Science	36	144	
	Combined	231	93	
English Language Learners	ELA	267	58	2
	Math	278	50	
	Science	93	131	
	Combined	638	65	
Students with Disabilities	ELA	395	41	1
	Math	384	34	
	Science	125	92	
	Combined	904	45	
Economically Disadvantaged	ELA	1,397	77	1 ^



Subgroup	Subject	Cohort	Index	Level
	Math	1,358	60	
	Science	428	140	
	Combined	3,183	78	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,847	79	1
	Math	1,850	60	
	Science	594	133	
	Combined	4,291	78	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	27	63	2
	Math	27	61	
	Science	10	170	
	Combined	64	79	
Black or African American	ELA	884	78	2
	Math	881	54	
	Science	302	127	
	Combined	2,067	75	
Hispanic or Latino	ELA	678	82	2
	Math	685	65	
	Science	205	142	
	Combined	1,568	83	
Multiracial	ELA	159	73	2
	Math	159	63	
	Science	41	128	
	Combined	359	75	
White	ELA	112	76	2
	Math	111	70	
	Science	39	133	
	Combined	262	82	
English Language Learners	ELA	267	58	2
	Math	278	50	
	Science	93	131	
	Combined	638	65	
Students with Disabilities	ELA	435	37	2
	Math	435	30	
	Science	143	80	
	Combined	1,013	40	
Economically Disadvantaged	ELA	1,434	75	2 ^

Subgroup	Subject	Cohort	Index	Level
	Math	1,431	57	
	Science	458	131	
	Combined	3,323	75	

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	376,368	7,665	49.1	2
American Indian or Alaska Native	—	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	2,231	49	45.5	2
Black or African American	181,731	3,753	48.4	2
Hispanic or Latino	143,588	2,841	50.5	3
Multiracial	24,207	538	45	1
White	24,354	478	50.9	3
English Language Learners	51,765	999	51.8	3
Students with Disabilities	72,702	1,439	50.5	3
Economically Disadvantaged	312,447	6,393	48.9	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	267	42%	36%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	260	42%	36%	0.9	2
Multiracial	0	—	—	—	—
White	3	—	—	—	—
English Language Learners	267	42%	36%	0.9	2
Students with Disabilities	41	39%	37%	1.0	2
Economically Disadvantaged	213	41%	32%	0.8	2

**ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	64	1,847	79	75	105	122	161	—	N	200	2	1
	Math	52	1,850	60	64	107	124	162	N	—	200	1	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	27	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	61	884	78	72	98	116	158	—	N	200	2	1
	Math	44	881	54	56	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	69	678	82	79	95	113	157	—	N	200	2	1
	Math	58	685	65	70	92	111	155	N	—	200	1	
Multiracial	ELA	67	159	73	77	102	119	159	N	—	200	1	1
	Math	64	159	63	75	104	120	160	Y	—	200	2	
White	ELA	67	112	76	78	102	119	160	N	—	200	1	1
	Math	65	111	70	76	110	126	163	N	—	200	1	
English Language Learners	ELA	40	267	58	53	67	90	145	—	N	200	2	2
	Math	36	278	50	49	83	103	152	—	N	200	2	
Students with Disabilities	ELA	24	435	37	38	61	85	142	N	—	200	1	1
	Math	28	435	30	42	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	64	1,434	75	75	95	113	157	—	N	200	2	1
	Math	52	1,431	57	64	94	112	156	N	—	200	1	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.6	2,866	999	34.9%	5.6%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	15	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22.9	50	11	22%	22.2%	8.2%	7.4%	6.2%	—	Y	5%	3
Black or African American	4.8	1,366	473	34.6%	4.8%	20.1%	17.7%	11.4%	Y	—	5%	2
Hispanic or Latino	4.5	1,044	326	31.2%	4.5%	19.8%	17%	11%	N	—	5%	1
Multiracial	8.3	247	107	43.3%	8.1%	16.5%	14.5%	9.8%	N	—	5%	1
White	11.8	174	84	48.3%	11.2%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	2.4	428	97	22.7%	2.4%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	10.9	613	255	41.6%	10.5%	21.5%	18.5%	11.8%	Y	—	5%	2
Economically Disadvantaged	5.7	2,156	799	37.1%	5.7%	19.9%	17.1%	11.1%	N	—	5%	1

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,028	92.7%	4,003	93.6%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	X	970	92.7%	1,945	93.5%
Hispanic or Latino	✓	748	94.7%	1,442	95.2%
Multiracial	X	168	88.7%	317	90.5%
White	X	125	85.6%	265	88.3%
English Language Learners	✓	221	96.4%	438	96.8%
Students with Disabilities	X	444	85.4%	884	87.8%
Economically Disadvantaged	X	1,526	92.5%	3,158	94%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,028	90.4%	4,006	92.3%
American Indian or Alaska Native	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	X	970	89.7%	1,949	91.7%
Hispanic or Latino	✓	747	93.8%	1,442	94.9%
Multiracial	X	167	86.8%	314	89.8%
White	X	126	80.2%	266	85.3%
English Language Learners	✓	222	97.8%	441	97.5%
Students with Disabilities	X	445	82.3%	882	86.3%
Economically Disadvantaged	X	1,522	90.1%	3,151	92.5%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	5
Grade 6	—
Grade 7	—

**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	No
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	No
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing: Potential Target District for 2020-21.	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	No
Economically Disadvantaged	Targeted Support and Improvement	No

**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	1	1	2	1	1	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	3	—	—	2	—
Black or African American	1	2	1	—	1	1	2
Hispanic or Latino	1	2	1	2	1	1	1
Multiracial	2	—	2	—	—	1	—
White	1	1	1	—	1	1	1
English Language Learners	2	1	1	2	—	2	2
Students with Disabilities	1	1	1	—	1	1	2
Economically Disadvantaged	1	2	1	2	1	1	1

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	276	119	120	1
	Math	276	80		
	Science	276	157		
	Social Studies	276	173		
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	200	188	3
	Math	11	155		
	Science	11	214		
	Social Studies	11	205		
Black or African American	ELA	159	113	116	1
	Math	159	77		
	Science	159	152		
	Social Studies	159	170		
Hispanic or Latino	ELA	74	116	119	1
	Math	74	73		
	Science	74	161		
	Social Studies	74	179		
Multiracial	ELA	19	155	147	2
	Math	19	95		
	Science	19	184		
	Social Studies	19	205		
White	ELA	55	136	138	1
	Math	55	101		
	Science	55	177		
	Social Studies	55	176		
English Language Learners	ELA	26	27	67	2
	Math	26	42		
	Science	26	129		
	Social Studies	26	135		
Students with Disabilities	ELA	49	38	49	1
	Math	49	37		
	Science	49	67		
	Social Studies	49	84		
Economically Disadvantaged	ELA	203	114	118	1
	Math	203	77		
	Science	203	158		
	Social Studies	203	174		

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## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	59.8%	288	55.2%	62.6%	82.8%	85%	90%	N	—	95%	1	1
	5-Year	64.2%	296	66.2%	66.8%	85%	86.8%	91.4%	Y	—	96%	2	
	6-Year	66.5%	286	65.4%	68.9%	85.1%	87.3%	92.2%	N	—	97%	1	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	10	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	58.9%	159	49.1%	61.7%	73.3%	77.3%	86.2%	N	—	95%	1	2
	5-Year	64.9%	174	70.7%	67.3%	76.7%	80.3%	88.2%	—	Y	96%	3	
	6-Year	64.8%	163	66.3%	67.4%	76.9%	80.3%	88.7%	N	—	97%	1	
Hispanic or Latino	4-Year	61.1%	82	59.8%	63.9%	73.2%	76.8%	85.9%	N	—	95%	1	2
	5-Year	56.5%	87	62.1%	59.7%	75.7%	79.1%	87.6%	—	N	96%	2	
	6-Year	64.8%	72	63.9%	67.4%	76.1%	79.7%	88.4%	Y	—	97%	2	
Multiracial	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	12	—	—	—	—	—	—	—	—	—	
White	4-Year	64.1%	57	61.4%	66.5%	90.2%	91%	93%	Y	—	95%	2	1
	5-Year	71.4%	69	60.9%	73.4%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	79.5%	39	66.7%	80.9%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	20%	34	8.8%	26%	53%	60.4%	77.7%	N	—	95%	1	1
	5-Year	15.8%	25	8%	19%	60.4%	66.8%	81.4%	N	—	96%	1	
	6-Year	22.2%	16	12.5%	28.2%	60.6%	66.8%	81.9%	—	—	97%	1	
Students with Disabilities	4-Year	32.8%	46	37%	37.8%	59.7%	66.1%	80.6%	Y	—	95%	2	1
	5-Year	37.3%	62	33.9%	41.9%	63%	69%	82.5%	N	—	96%	1	
	6-Year	50%	60	38.3%	53.8%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	62.6%	200	60%	65.2%	76.9%	79.9%	87.5%	N	—	95%	1	2
	5-Year	67.7%	186	78%	69.9%	80.4%	83%	89.5%	—	Y	96%	3	
	6-Year	66.2%	169	71%	68.6%	80.7%	83.5%	90.3%	—	N	97%	2	

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	1
English Language Learners	1
Students with Disabilities	1
Economically Disadvantaged	1

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	59	33%	25%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	59	33%	25%	0.8	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	59	33%	25%	0.8	2
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	46	33%	26%	0.8	2

**SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	137	276	119	143	191	194	204	N	—	215	1	1
	Math	97	276	80	105	151	158	179	N	—	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	11	—	—	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	129	159	113	136	163	170	192	N	—	215	1	1
	Math	91	159	77	100	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	146	74	116	151	166	172	194	N	—	215	1	1
	Math	97	74	73	105	124	134	167	N	—	200	1	
Multiracial	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
White	ELA	179	55	136	182	208	209	212	N	—	215	1	1
	Math	128	55	101	134	168	172	186	N	—	200	1	
English Language Learners	ELA	—	26	—	—	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	56	49	38	69	120	133	174	N	—	215	1	1
	Math	49	49	37	61	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	132	203	114	139	171	177	196	N	—	215	1	1
	Math	94	203	77	103	131	140	170	N	—	200	1	

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	32.5	1,230	512	41.6%	30.3%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11.8	30	4	13.3%	11.5%	14%	12.4%	8.7%	—	N	5%	2
Black or African American	32	679	284	41.8%	29.8%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	33.2	405	163	40.2%	31%	31.6%	27.2%	16.1%	N	—	5%	1
Multiracial	39.4	37	18	48.6%	38%	23.1%	20.1%	12.6%	N	—	5%	1
White	37.4	93	44	47.3%	34.8%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	44.4	155	67	43.2%	41.2%	33.8%	29%	17%	Y	—	5%	2
Students with Disabilities	41.2	219	129	58.9%	38.4%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	32.9	847	377	44.5%	30.7%	30.2%	25.8%	15.4%	N	—	5%	1

**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	79.5	75	87.1	130.2	137.8	156.4	N	—	175	1
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	81.3	76.4	88.7	101.2	114	144.5	Y	—	175	2
Hispanic or Latino	71.5	67.8	79.7	104.5	116.5	145.8	N	—	175	1
Multiracial	—	—	—	—	—	—	—	—	—	—
White	83.6	77.1	91	149.7	154.1	164.6	N	—	175	1
English Language Learners	5.9	19.5	12.7	43.4	66.4	120.7	—	N	175	2
Students with Disabilities	46.6	35.5	56.8	76.5	93.5	134.3	Y	—	175	2
Economically Disadvantaged	88.5	76.7	95.5	112.9	123.7	149.4	N	—	175	1

**SECONDARY CCCR COUNTS**

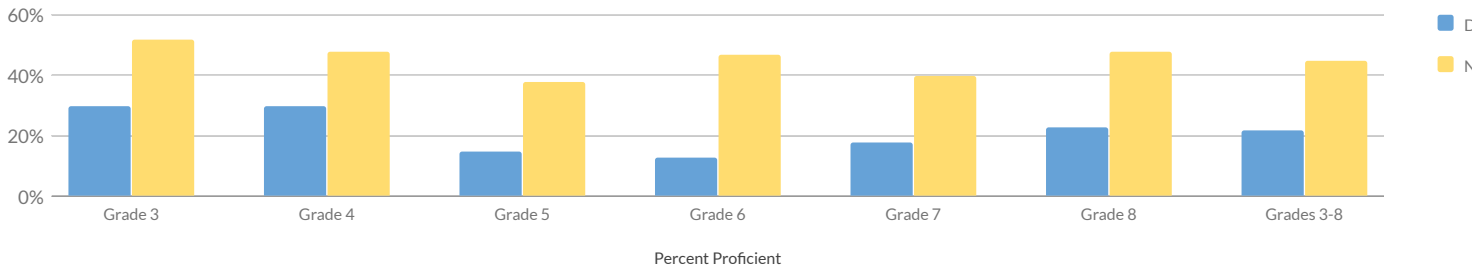
Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	346	0	74	9	98	0	165
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	—	—	—	—	—
Black or African American	201	0	36	5	74	0	86
Hispanic or Latino	90	0	19	4	17	0	50
Multiracial	25	0	—	—	—	—	—
White	35	0	11	0	5	0	19
English Language Learners	41	0	1	0	6	0	34
Students with Disabilities	62	0	1	0	20	0	41
Economically Disadvantaged	247	0	50	9	76	0	112

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	324	94.8%	549	95.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	✓	193	97.9%	317	98.4%
Hispanic or Latino	✗	88	89.8%	153	91.5%
Multiracial	—	10	—	—	—
White	—	28	—	—	—
English Language Learners	—	13	—	—	—
Students with Disabilities	✗	51	90.2%	83	89.2%
Economically Disadvantaged	✓	230	96.1%	394	97.2%

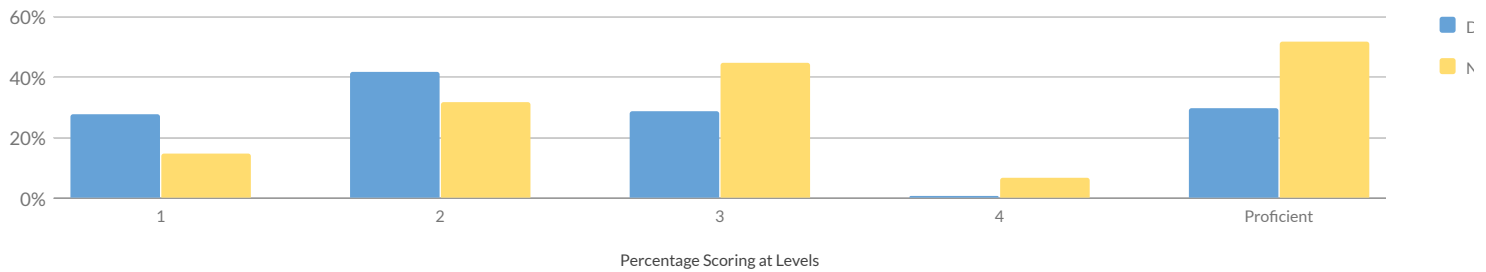
**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	324	96.9%	549	97.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	✓	193	99%	317	98.7%
Hispanic or Latino	✓	88	94.3%	153	96.1%
Multiracial	—	10	—	—	—
White	—	28	—	—	—
English Language Learners	—	13	—	—	—
Students with Disabilities	✗	51	92.2%	83	92.8%
Economically Disadvantaged	✓	230	98.7%	394	99%

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	36	352	98	28%	147	42%	102	29%	5	1%	107	30%
Grade 4	31	325	111	34%	116	36%	76	23%	22	7%	98	30%
Grade 5	26	306	181	59%	78	25%	31	10%	16	5%	47	15%
Grade 6	40	275	185	67%	55	20%	20	7%	15	5%	35	13%
Grade 7	46	305	169	55%	80	26%	44	14%	12	4%	56	18%
Grade 8	39	262	110	42%	93	35%	36	14%	23	9%	59	23%
Grades 3-8	218	1,825	854	47%	569	31%	309	17%	93	5%	402	22%

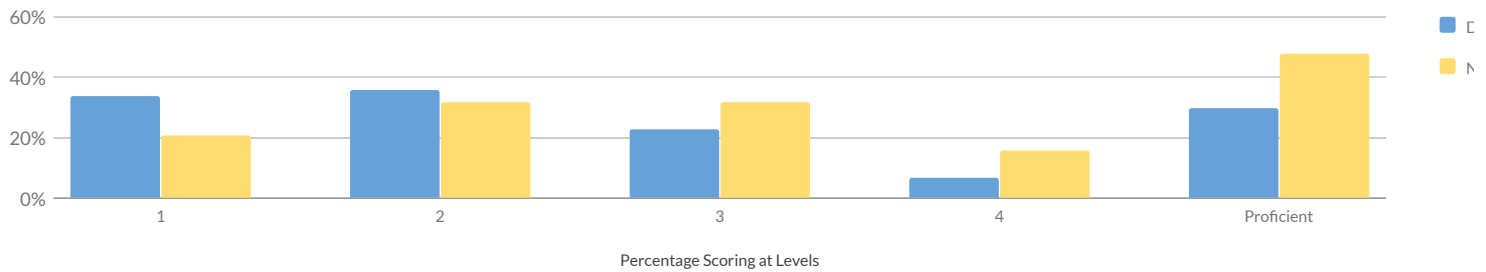
## GRADE 3 ELA RESULTS



## MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	352	98	28%	147	42%	102	29%	5	1%	107	30%
General Education	16	295	60	20%	132	45%	98	33%	5	2%	103	35%
Students with Disabilities	20	57	38	67%	15	26%	4	7%	0	0%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	19	166	47	28%	62	37%	53	32%	4	2%	57	34%
Hispanic or Latino	9	134	39	29%	57	43%	37	28%	1	1%	38	28%
White	3	13	—	—	—	—	—	—	—	—	—	—
Multiracial	5	36	7	19%	20	56%	9	25%	0	0%	9	25%
Small Group Total	3	16	5	31%	8	50%	3	19%	0	0%	3	19%
Female	14	175	33	19%	80	46%	58	33%	4	2%	62	35%
Male	22	177	65	37%	67	38%	44	25%	1	1%	45	25%
English Language Learners	4	32	14	44%	16	50%	2	6%	0	0%	2	6%
Non-English Language Learners	32	320	84	26%	131	41%	100	31%	5	2%	105	33%
Economically Disadvantaged	20	277	86	31%	115	42%	73	26%	3	1%	76	27%
Not Economically Disadvantaged	16	75	12	16%	32	43%	29	39%	2	3%	31	41%
Migrant	0	9	6	67%	2	22%	0	0%	1	11%	1	11%
Not Migrant	36	343	92	27%	145	42%	102	30%	4	1%	106	31%
Homeless	3	32	12	38%	13	41%	7	22%	0	0%	7	22%
Not Homeless	33	320	86	27%	134	42%	95	30%	5	2%	100	31%
Not in Foster Care	36	352	98	28%	147	42%	102	29%	5	1%	107	30%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	349	—	—	—	—	—	—	—	—	—	—

## GRADE 4 ELA RESULTS

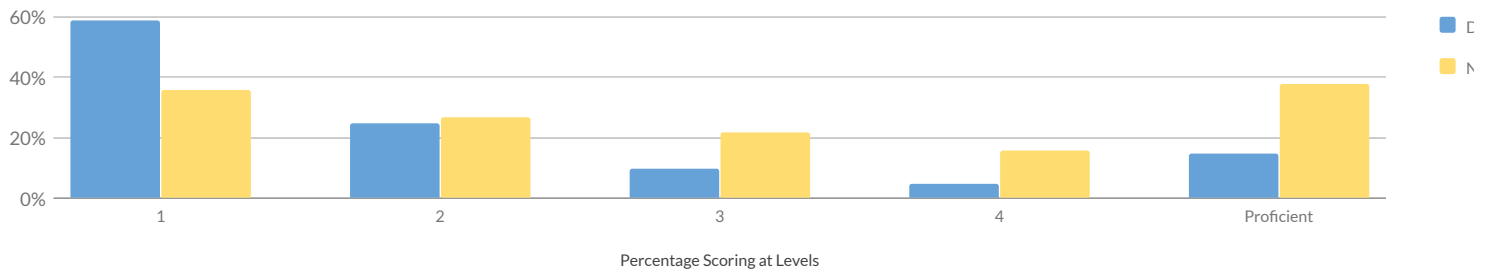


## MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	325	111	34%	116	36%	76	23%	22	7%	98	30%
General Education	8	273	73	27%	105	38%	73	27%	22	8%	95	35%
Students with Disabilities	23	52	38	73%	11	21%	3	6%	0	0%	3	6%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	12	161	52	32%	59	37%	39	24%	11	7%	50	31%
Hispanic or Latino	11	118	44	37%	46	39%	22	19%	6	5%	28	24%
White	4	19	—	—	—	—	—	—	—	—	—	—
Multiracial	3	25	9	36%	5	20%	8	32%	3	12%	11	44%
Small Group Total	5	21	6	29%	6	29%	7	33%	2	10%	9	43%
Female	8	166	48	29%	57	34%	46	28%	15	9%	61	37%
Male	23	159	63	40%	59	37%	30	19%	7	4%	37	23%
English Language Learners	4	47	28	60%	17	36%	2	4%	0	0%	2	4%
Non-English Language Learners	27	278	83	30%	99	36%	74	27%	22	8%	96	35%
Economically Disadvantaged	19	250	87	35%	93	37%	56	22%	14	6%	70	28%
Not Economically Disadvantaged	12	75	24	32%	23	31%	20	27%	8	11%	28	37%
Migrant	0	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	31	323	—	—	—	—	—	—	—	—	—	—
Homeless	9	22	9	41%	9	41%	4	18%	0	0%	4	18%
Not Homeless	22	303	102	34%	107	35%	72	24%	22	7%	94	31%
Not in Foster Care	31	325	111	34%	116	36%	76	23%	22	7%	98	30%
Parent in Armed Forces	1	6	3	50%	2	33%	0	0%	1	17%	1	17%
Parent Not in Armed Forces	30	319	108	34%	114	36%	76	24%	21	7%	97	30%



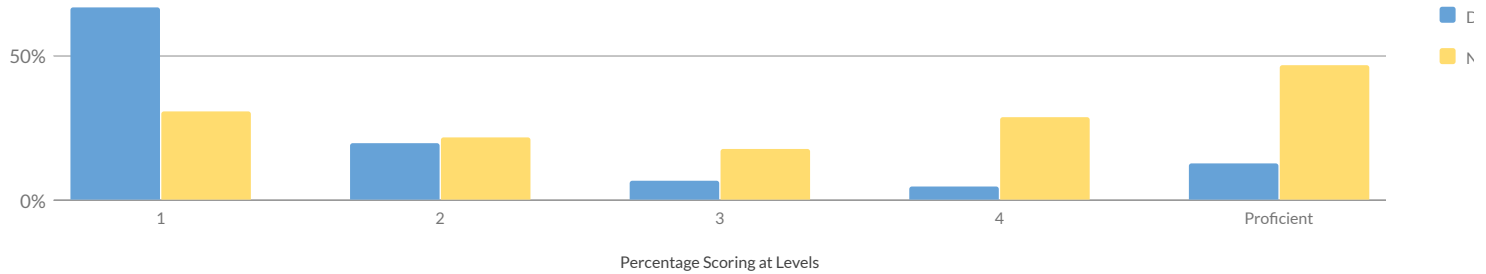
## GRADE 5 ELA RESULTS



## MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	306	181	59%	78	25%	31	10%	16	5%	47	15%
General Education	15	257	137	53%	74	29%	31	12%	15	6%	46	18%
Students with Disabilities	11	49	44	90%	4	8%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	128	81	63%	27	21%	15	12%	5	4%	20	16%
Hispanic or Latino	7	121	66	55%	34	28%	14	12%	7	6%	21	17%
White	4	22	—	—	—	—	—	—	—	—	—	—
Multiracial	4	34	23	68%	8	24%	1	3%	2	6%	3	9%
Small Group Total	4	23	11	48%	9	39%	1	4%	2	9%	3	13%
Female	14	138	81	59%	37	27%	12	9%	8	6%	20	14%
Male	12	168	100	60%	41	24%	19	11%	8	5%	27	16%
English Language Learners	5	36	22	61%	11	31%	3	8%	0	0%	3	8%
Non-English Language Learners	21	270	159	59%	67	25%	28	10%	16	6%	44	16%
Economically Disadvantaged	10	224	133	59%	58	26%	21	9%	12	5%	33	15%
Not Economically Disadvantaged	16	82	48	59%	20	24%	10	12%	4	5%	14	17%
Migrant	1	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	304	—	—	—	—	—	—	—	—	—	—
Homeless	2	24	19	79%	4	17%	0	0%	1	4%	1	4%
Not Homeless	24	282	162	57%	74	26%	31	11%	15	5%	46	16%
Not in Foster Care	26	306	181	59%	78	25%	31	10%	16	5%	47	15%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	26	303	—	—	—	—	—	—	—	—	—	—

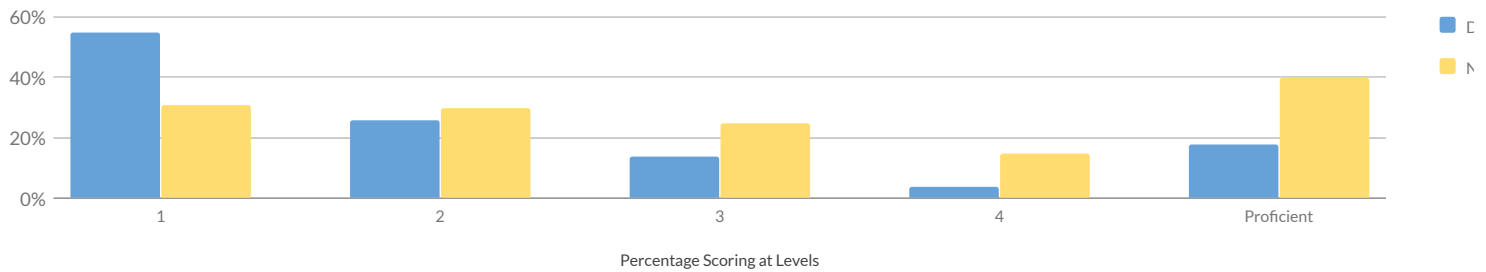
## GRADE 6 ELA RESULTS



MEAN SCORE: 579

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	275	185	67%	55	20%	20	7%	15	5%	35	13%
General Education	22	219	132	60%	53	24%	19	9%	15	7%	34	16%
Students with Disabilities	18	56	53	95%	2	4%	1	2%	0	0%	1	2%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	19	128	88	69%	22	17%	12	9%	6	5%	18	14%
Hispanic or Latino	14	109	64	59%	30	28%	8	7%	7	6%	15	14%
White	4	16	—	—	—	—	—	—	—	—	—	—
Multiracial	3	19	16	84%	2	11%	0	0%	1	5%	1	5%
Small Group Total	4	19	17	89%	1	5%	0	0%	1	5%	1	5%
Female	11	130	75	58%	33	25%	11	8%	11	8%	22	17%
Male	29	145	110	76%	22	15%	9	6%	4	3%	13	9%
English Language Learners	5	25	24	96%	1	4%	0	0%	0	0%	0	0%
Non-English Language Learners	35	250	161	64%	54	22%	20	8%	15	6%	35	14%
Economically Disadvantaged	30	213	144	68%	43	20%	15	7%	11	5%	26	12%
Not Economically Disadvantaged	10	62	41	66%	12	19%	5	8%	4	6%	9	15%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	274	—	—	—	—	—	—	—	—	—	—
Homeless	5	33	25	76%	6	18%	2	6%	0	0%	2	6%
Not Homeless	35	242	160	66%	49	20%	18	7%	15	6%	33	14%
Not in Foster Care	40	275	185	67%	55	20%	20	7%	15	5%	35	13%
Parent in Armed Forces	1	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	272	—	—	—	—	—	—	—	—	—	—

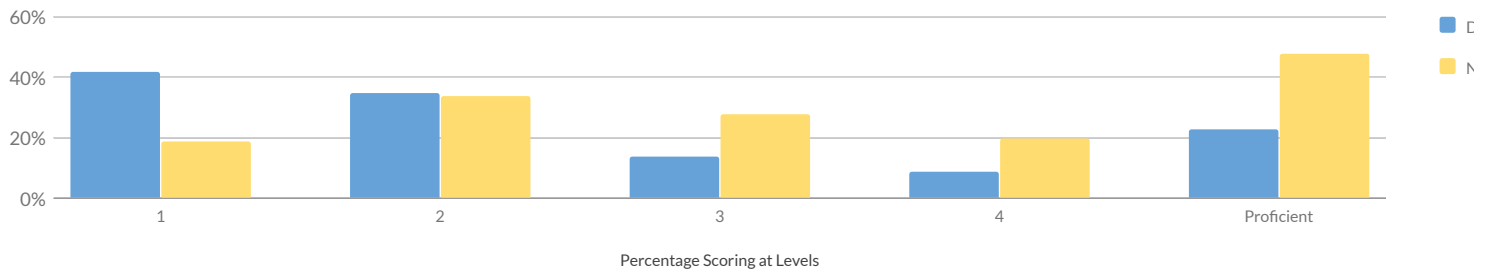
## GRADE 7 ELA RESULTS



## MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	305	169	55%	80	26%	44	14%	12	4%	56	18%
General Education	27	236	108	46%	74	31%	43	18%	11	5%	54	23%
Students with Disabilities	19	69	61	88%	6	9%	1	1%	1	1%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	16	159	92	58%	41	26%	21	13%	5	3%	26	16%
Hispanic or Latino	21	107	53	50%	30	28%	20	19%	4	4%	24	22%
White	5	16	—	—	—	—	—	—	—	—	—	—
Multiracial	4	21	14	67%	4	19%	2	10%	1	5%	3	14%
Small Group Total	5	18	10	56%	5	28%	1	6%	2	11%	3	17%
Female	14	128	51	40%	45	35%	24	19%	8	6%	32	25%
Male	32	177	118	67%	35	20%	20	11%	4	2%	24	14%
English Language Learners	5	31	27	87%	4	13%	0	0%	0	0%	0	0%
Non-English Language Learners	41	274	142	52%	76	28%	44	16%	12	4%	56	20%
Economically Disadvantaged	35	232	129	56%	62	27%	31	13%	10	4%	41	18%
Not Economically Disadvantaged	11	73	40	55%	18	25%	13	18%	2	3%	15	21%
Migrant	1	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	45	303	—	—	—	—	—	—	—	—	—	—
Homeless	3	19	13	68%	3	16%	2	11%	1	5%	3	16%
Not Homeless	43	286	156	55%	77	27%	42	15%	11	4%	53	19%
Not in Foster Care	46	305	169	55%	80	26%	44	14%	12	4%	56	18%
Parent in Armed Forces	1	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	303	—	—	—	—	—	—	—	—	—	—

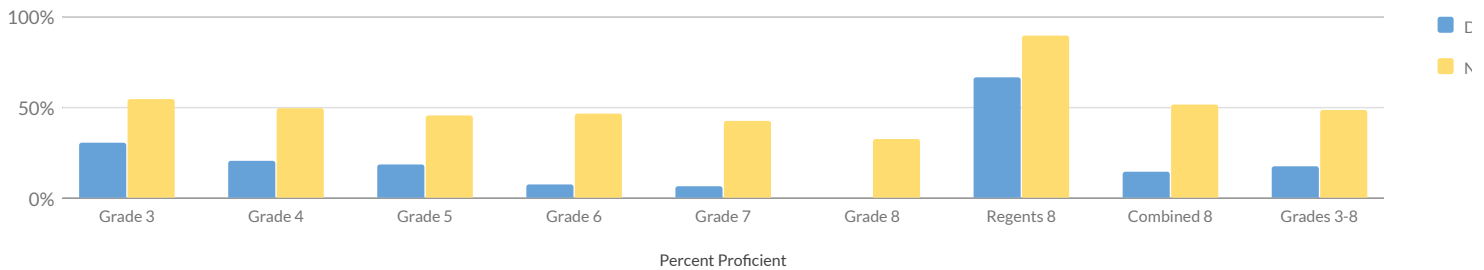
## GRADE 8 ELA RESULTS



## MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	262	110	42%	93	35%	36	14%	23	9%	59	23%
General Education	21	205	64	31%	83	40%	35	17%	23	11%	58	28%
Students with Disabilities	18	57	46	81%	10	18%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	19	140	63	45%	50	36%	16	11%	11	8%	27	19%
Hispanic or Latino	8	91	34	37%	34	37%	18	20%	5	5%	23	25%
White	6	16	7	44%	5	31%	0	0%	4	25%	4	25%
Multiracial	5	10	5	50%	1	10%	1	10%	3	30%	4	40%
Small Group Total	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	17	140	47	34%	53	38%	26	19%	14	10%	40	29%
Male	22	122	63	52%	40	33%	10	8%	9	7%	19	16%
English Language Learners	3	24	17	71%	7	29%	0	0%	0	0%	0	0%
Non-English Language Learners	36	238	93	39%	86	36%	36	15%	23	10%	59	25%
Economically Disadvantaged	33	192	84	44%	67	35%	26	14%	15	8%	41	21%
Not Economically Disadvantaged	6	70	26	37%	26	37%	10	14%	8	11%	18	26%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	261	—	—	—	—	—	—	—	—	—	—
Homeless	3	25	13	52%	10	40%	0	0%	2	8%	2	8%
Not Homeless	36	237	97	41%	83	35%	36	15%	21	9%	57	24%
Not in Foster Care	39	262	110	42%	93	35%	36	14%	23	9%	59	23%
Parent Not in Armed Forces	38	262	110	42%	93	35%	36	14%	23	9%	59	23%

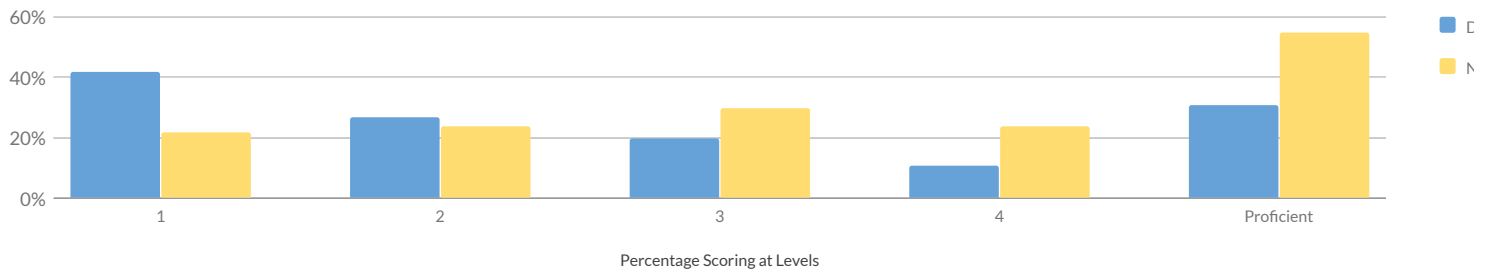
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	36	352	148	42%	95	27%	69	20%	40	11%	109	31%
Grade 4	32	321	153	48%	99	31%	48	15%	21	7%	69	21%
Grade 5	26	306	190	62%	58	19%	35	11%	23	8%	58	19%
Grade 6	42	272	191	70%	58	21%	17	6%	6	2%	23	8%
Grade 7	67	285	202	71%	62	22%	18	6%	3	1%	21	7%
Grade 8	97	203	175	86%	28	14%	0	0%	0	0%	0	0%
Regents 8	—	57	10	18%	9	16%	28	49%	10	18%	38	67%
Combined 8	97	260	185	71%	37	14%	28	11%	10	4%	38	15%
Grades 3-8	300	1,796	1,069	60%	409	23%	215	12%	103	6%	318	18%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

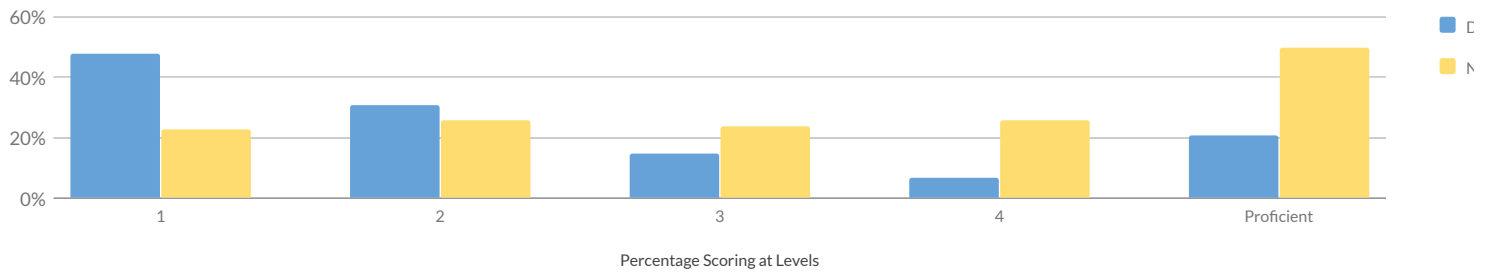
## GRADE 3 MATH RESULTS



## MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	352	148	42%	95	27%	69	20%	40	11%	109	31%
General Education	14	297	105	35%	88	30%	65	22%	39	13%	104	35%
Students with Disabilities	22	55	43	78%	7	13%	4	7%	1	2%	5	9%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	21	164	73	45%	44	27%	28	17%	19	12%	47	29%
Hispanic or Latino	7	136	53	39%	37	27%	29	21%	17	13%	46	34%
White	2	14	—	—	—	—	—	—	—	—	—	—
Multiracial	6	35	13	37%	9	26%	11	31%	2	6%	13	37%
Small Group Total	2	17	9	53%	5	29%	1	6%	2	12%	3	18%
Female	12	177	77	44%	49	28%	31	18%	20	11%	51	29%
Male	24	175	71	41%	46	26%	38	22%	20	11%	58	33%
English Language Learners	1	35	22	63%	8	23%	4	11%	1	3%	5	14%
Non-English Language Learners	35	317	126	40%	87	27%	65	21%	39	12%	104	33%
Economically Disadvantaged	26	271	123	45%	64	24%	58	21%	26	10%	84	31%
Not Economically Disadvantaged	10	81	25	31%	31	38%	11	14%	14	17%	25	31%
Migrant	0	9	6	67%	2	22%	0	0%	1	11%	1	11%
Not Migrant	36	343	142	41%	93	27%	69	20%	39	11%	108	31%
Homeless	5	30	14	47%	12	40%	3	10%	1	3%	4	13%
Not Homeless	31	322	134	42%	83	26%	66	20%	39	12%	105	33%
Not in Foster Care	36	352	148	42%	95	27%	69	20%	40	11%	109	31%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	36	349	—	—	—	—	—	—	—	—	—	—

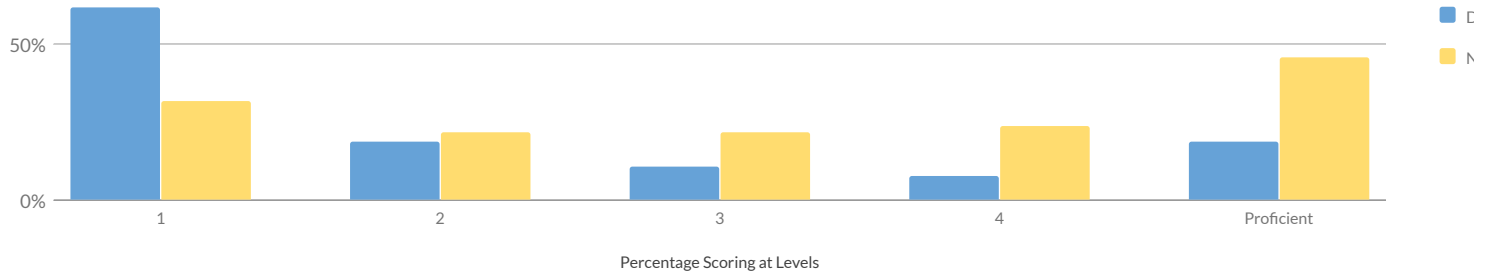
## GRADE 4 MATH RESULTS



## MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	321	153	48%	99	31%	48	15%	21	7%	69	21%
General Education	8	271	108	40%	94	35%	48	18%	21	8%	69	25%
Students with Disabilities	24	50	45	90%	5	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	16	155	71	46%	52	34%	21	14%	11	7%	32	21%
Hispanic or Latino	6	122	66	54%	34	28%	16	13%	6	5%	22	18%
White	5	18	—	—	—	—	—	—	—	—	—	—
Multiracial	4	24	10	42%	7	29%	5	21%	2	8%	7	29%
Small Group Total	6	20	6	30%	6	30%	6	30%	2	10%	8	40%
Female	9	165	74	45%	58	35%	25	15%	8	5%	33	20%
Male	23	156	79	51%	41	26%	23	15%	13	8%	36	23%
English Language Learners	0	51	40	78%	10	20%	1	2%	0	0%	1	2%
Non-English Language Learners	32	270	113	42%	89	33%	47	17%	21	8%	68	25%
Economically Disadvantaged	21	245	120	49%	79	32%	30	12%	16	7%	46	19%
Not Economically Disadvantaged	11	76	33	43%	20	26%	18	24%	5	7%	23	30%
Migrant	0	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	32	319	—	—	—	—	—	—	—	—	—	—
Homeless	6	24	16	67%	6	25%	0	0%	2	8%	2	8%
Not Homeless	26	297	137	46%	93	31%	48	16%	19	6%	67	23%
Not in Foster Care	32	321	153	48%	99	31%	48	15%	21	7%	69	21%
Parent in Armed Forces	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	31	315	149	47%	97	31%	48	15%	21	7%	69	22%

## GRADE 5 MATH RESULTS

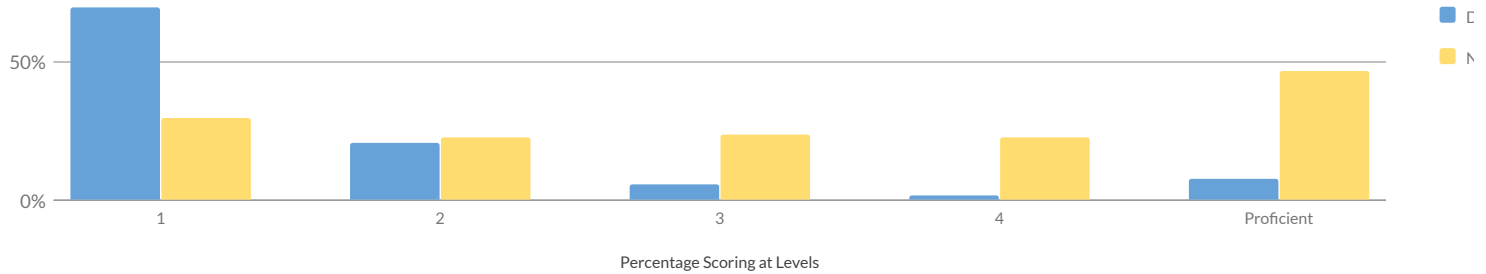


## MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	306	190	62%	58	19%	35	11%	23	8%	58	19%
General Education	14	258	148	57%	53	21%	34	13%	23	9%	57	22%
Students with Disabilities	12	48	42	88%	5	10%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	128	83	65%	23	18%	12	9%	10	8%	22	17%
Hispanic or Latino	7	121	76	63%	22	18%	14	12%	9	7%	23	19%
White	4	22	—	—	—	—	—	—	—	—	—	—
Multiracial	4	34	20	59%	9	26%	4	12%	1	3%	5	15%
Small Group Total	4	23	11	48%	4	17%	5	22%	3	13%	8	35%
Female	13	139	87	63%	27	19%	14	10%	11	8%	25	18%
Male	13	167	103	62%	31	19%	21	13%	12	7%	33	20%
English Language Learners	1	41	31	76%	4	10%	3	7%	3	7%	6	15%
Non-English Language Learners	25	265	159	60%	54	20%	32	12%	20	8%	52	20%
Economically Disadvantaged	15	218	133	61%	41	19%	29	13%	15	7%	44	20%
Not Economically Disadvantaged	11	88	57	65%	17	19%	6	7%	8	9%	14	16%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	303	—	—	—	—	—	—	—	—	—	—
Homeless	3	23	17	74%	2	9%	4	17%	0	0%	4	17%
Not Homeless	23	283	173	61%	56	20%	31	11%	23	8%	54	19%
Not in Foster Care	26	306	190	62%	58	19%	35	11%	23	8%	58	19%
Parent in Armed Forces	0	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	26	303	—	—	—	—	—	—	—	—	—	—



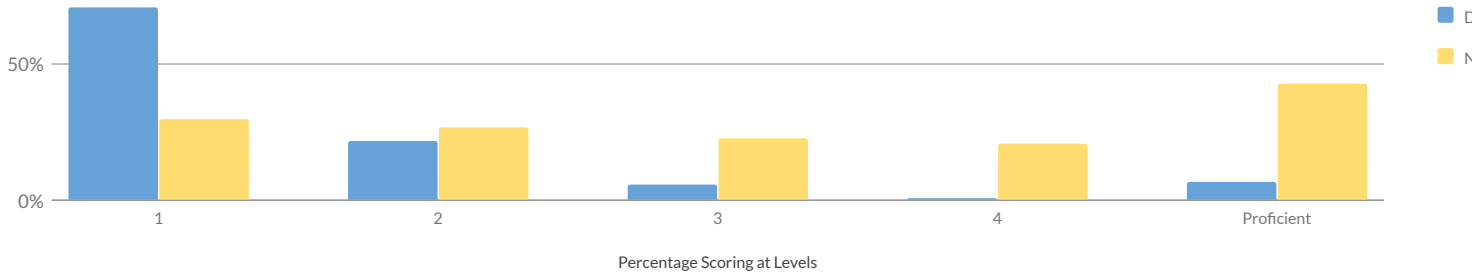
## GRADE 6 MATH RESULTS



## MEAN SCORE: 580

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42	272	191	70%	58	21%	17	6%	6	2%	23	8%
General Education	25	216	137	63%	56	26%	17	8%	6	3%	23	11%
Students with Disabilities	17	56	54	96%	2	4%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	19	127	94	74%	27	21%	3	2%	3	2%	6	5%
Hispanic or Latino	10	113	69	61%	28	25%	14	12%	2	2%	16	14%
White	8	12	—	—	—	—	—	—	—	—	—	—
Multiracial	5	17	16	94%	1	6%	0	0%	0	0%	0	0%
Small Group Total	8	15	12	80%	2	13%	0	0%	1	7%	1	7%
Female	15	125	86	69%	29	23%	6	5%	4	3%	10	8%
Male	27	147	105	71%	29	20%	11	7%	2	1%	13	9%
English Language Learners	0	30	26	87%	4	13%	0	0%	0	0%	0	0%
Non-English Language Learners	42	242	165	68%	54	22%	17	7%	6	2%	23	10%
Economically Disadvantaged	28	214	142	66%	52	24%	15	7%	5	2%	20	9%
Not Economically Disadvantaged	14	58	49	84%	6	10%	2	3%	1	2%	3	5%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	271	—	—	—	—	—	—	—	—	—	—
Homeless	4	34	29	85%	5	15%	0	0%	0	0%	0	0%
Not Homeless	38	238	162	68%	53	22%	17	7%	6	3%	23	10%
Not in Foster Care	42	272	191	70%	58	21%	17	6%	6	2%	23	8%
Parent in Armed Forces	2	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	40	269	—	—	—	—	—	—	—	—	—	—

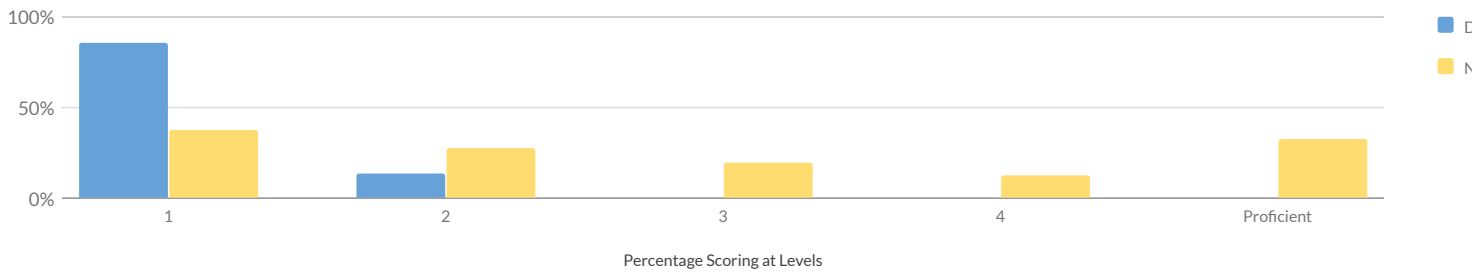
## GRADE 7 MATH RESULTS



## MEAN SCORE: 581

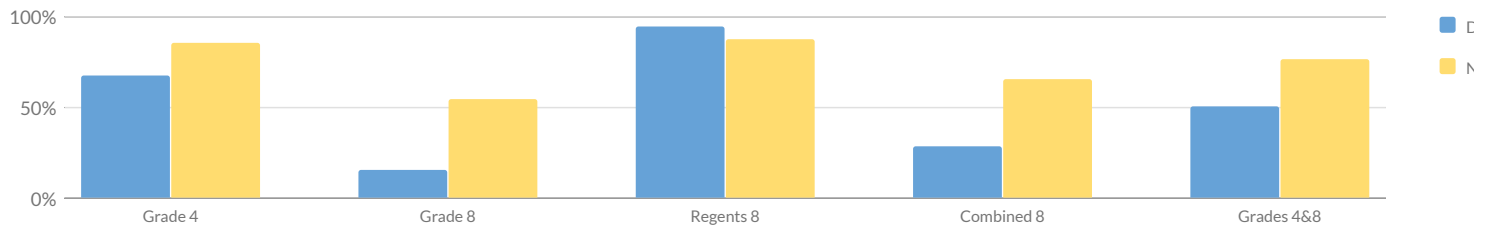
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	67	285	202	71%	62	22%	18	6%	3	1%	21	7%
General Education	42	221	142	64%	59	27%	17	8%	3	1%	20	9%
Students with Disabilities	25	64	60	94%	3	5%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	33	142	106	75%	31	22%	4	3%	1	1%	5	4%
Hispanic or Latino	22	107	72	67%	23	21%	11	10%	1	1%	12	11%
White	6	15	—	—	—	—	—	—	—	—	—	—
Multiracial	6	19	13	68%	5	26%	0	0%	1	5%	1	5%
Small Group Total	6	17	11	65%	3	18%	3	18%	0	0%	3	18%
Female	28	114	80	70%	25	22%	6	5%	3	3%	9	8%
Male	39	171	122	71%	37	22%	12	7%	0	0%	12	7%
English Language Learners	2	34	31	91%	2	6%	1	3%	0	0%	1	3%
Non-English Language Learners	65	251	171	68%	60	24%	17	7%	3	1%	20	8%
Economically Disadvantaged	51	215	159	74%	39	18%	14	7%	3	1%	17	8%
Not Economically Disadvantaged	16	70	43	61%	23	33%	4	6%	0	0%	4	6%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	282	—	—	—	—	—	—	—	—	—	—
Homeless	5	17	14	82%	1	6%	2	12%	0	0%	2	12%
Not Homeless	62	268	188	70%	61	23%	16	6%	3	1%	19	7%
Not in Foster Care	67	285	202	71%	62	22%	18	6%	3	1%	21	7%
Parent in Armed Forces	1	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	283	—	—	—	—	—	—	—	—	—	—

## GRADE 8 MATH RESULTS



MEAN SCORE: 577

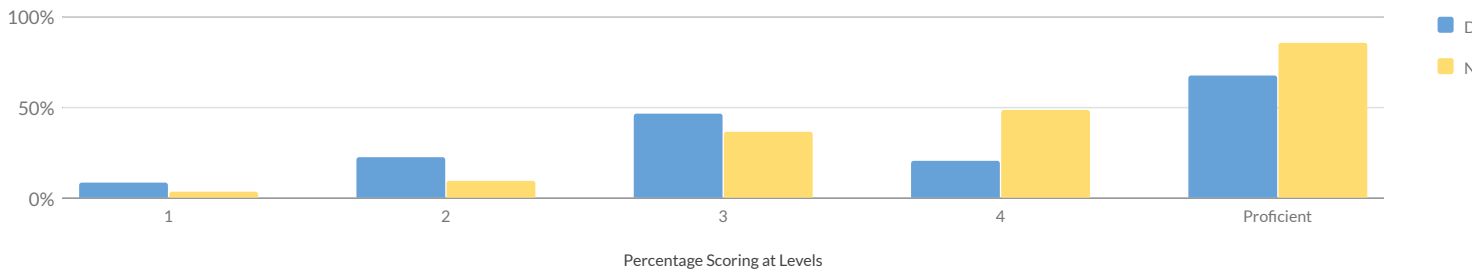
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	97	203	175	86%	28	14%	0	0%	0	0%	0	0%
General Education	76	149	124	83%	25	17%	0	0%	0	0%	0	0%
Students with Disabilities	21	54	51	94%	3	6%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	46	113	101	89%	12	11%	0	0%	0	0%	0	0%
Hispanic or Latino	27	72	58	81%	14	19%	0	0%	0	0%	0	0%
White	12	9	9	100%	0	0%	0	0%	0	0%	0	0%
Multiracial	10	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	9	7	78%	2	22%	0	0%	0	0%	0	0%
Female	55	101	86	85%	15	15%	0	0%	0	0%	0	0%
Male	42	102	89	87%	13	13%	0	0%	0	0%	0	0%
English Language Learners	2	25	25	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	95	178	150	84%	28	16%	0	0%	0	0%	0	0%
Economically Disadvantaged	74	150	126	84%	24	16%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	23	53	49	92%	4	8%	0	0%	0	0%	0	0%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	202	—	—	—	—	—	—	—	—	—	—
Homeless	6	22	21	95%	1	5%	0	0%	0	0%	0	0%
Not Homeless	91	181	154	85%	27	15%	0	0%	0	0%	0	0%
Not in Foster Care	97	203	175	86%	28	14%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	96	203	175	86%	28	14%	0	0%	0	0%	0	0%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	28	327	29	9%	75	23%	155	47%	68	21%	223	68%
Grade 8	95	205	85	41%	88	43%	32	16%	0	0%	32	16%
Regents 8	—	40	2	5%	0	0%	16	40%	22	55%	38	95%
Combined 8	95	245	87	36%	88	36%	48	20%	22	9%	70	29%
Grades 4&8	123	572	116	20%	163	28%	203	35%	90	16%	293	51%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

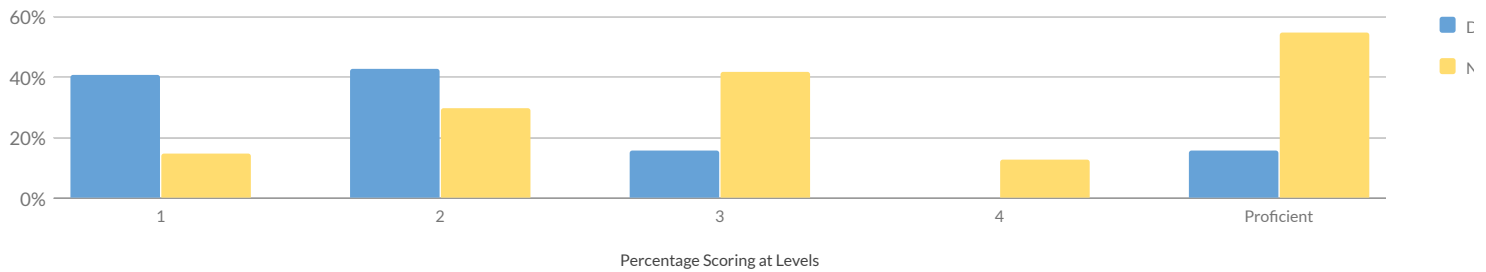
## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 70

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	327	29	9%	75	23%	155	47%	68	21%	223	68%
General Education	7	274	15	5%	56	20%	135	49%	68	25%	203	74%
Students with Disabilities	21	53	14	26%	19	36%	20	38%	0	0%	20	38%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	161	15	9%	36	22%	75	47%	35	22%	110	68%
Hispanic or Latino	8	121	10	8%	30	25%	60	50%	21	17%	81	67%
White	4	18	—	—	—	—	—	—	—	—	—	—
Multiracial	3	25	3	12%	5	20%	11	44%	6	24%	17	68%
Small Group Total	6	20	1	5%	4	20%	9	45%	6	30%	15	75%
Female	6	169	13	8%	37	22%	81	48%	38	22%	119	70%
Male	22	158	16	10%	38	24%	74	47%	30	19%	104	66%
English Language Learners	3	50	8	16%	16	32%	25	50%	1	2%	26	52%
Non-English Language Learners	25	277	21	8%	59	21%	130	47%	67	24%	197	71%
Economically Disadvantaged	15	251	20	8%	58	23%	126	50%	47	19%	173	69%
Not Economically Disadvantaged	13	76	9	12%	17	22%	29	38%	21	28%	50	66%
Migrant	0	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	325	—	—	—	—	—	—	—	—	—	—
Homeless	6	25	2	8%	8	32%	12	48%	3	12%	15	60%
Not Homeless	22	302	27	9%	67	22%	143	47%	65	22%	208	69%
Not in Foster Care	28	327	29	9%	75	23%	155	47%	68	21%	223	68%
Parent in Armed Forces	1	6	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	27	321	28	9%	75	23%	151	47%	67	21%	218	68%

## GRADE 8 SCIENCE RESULTS

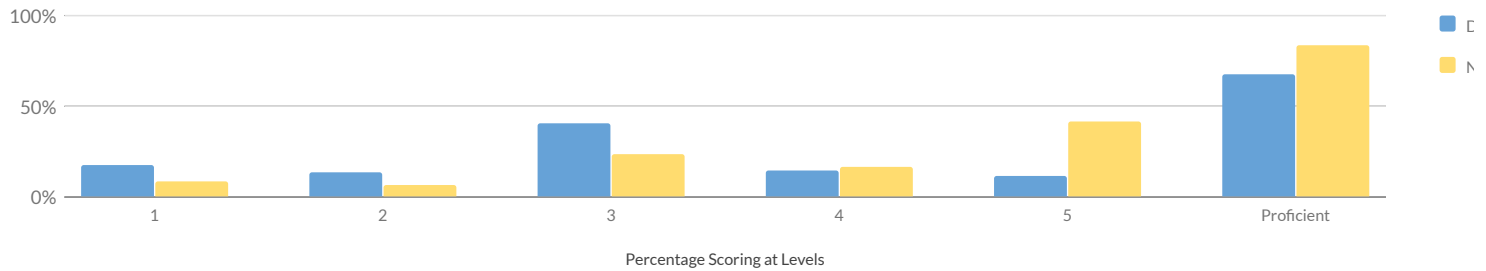


## MEAN SCORE: 47

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	95	205	85	41%	88	43%	32	16%	0	0%	32	16%
General Education	75	150	52	35%	68	45%	30	20%	0	0%	30	20%
Students with Disabilities	20	55	33	60%	20	36%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	—	—	—	—	—	—	—	—	—
Black or African American	44	115	45	39%	51	44%	19	17%	0	0%	19	17%
Hispanic or Latino	32	67	27	40%	31	46%	9	13%	0	0%	9	13%
White	6	15	9	60%	4	27%	2	13%	0	0%	2	13%
Multiracial	10	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	8	4	50%	2	25%	2	25%	0	0%	2	25%
Female	53	103	41	40%	49	48%	13	13%	0	0%	13	13%
Male	42	102	44	43%	39	38%	19	19%	0	0%	19	19%
English Language Learners	4	23	17	74%	5	22%	1	4%	0	0%	1	4%
Non-English Language Learners	91	182	68	37%	83	46%	31	17%	0	0%	31	17%
Economically Disadvantaged	76	148	59	40%	68	46%	21	14%	0	0%	21	14%
Not Economically Disadvantaged	19	57	26	46%	20	35%	11	19%	0	0%	11	19%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	204	—	—	—	—	—	—	—	—	—	—
Homeless	5	23	13	57%	6	26%	4	17%	0	0%	4	17%
Not Homeless	90	182	72	40%	82	45%	28	15%	0	0%	28	15%
Not in Foster Care	95	205	85	41%	88	43%	32	16%	0	0%	32	16%
Parent Not in Armed Forces	94	205	85	41%	88	43%	32	16%	0	0%	32	16%

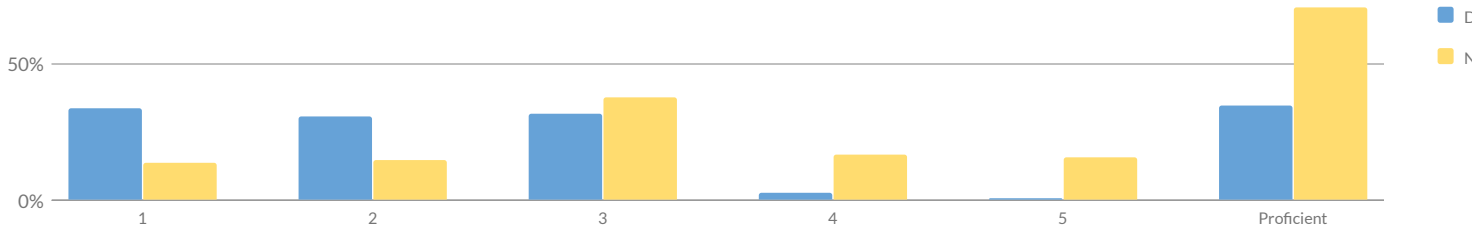
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	356	63	18%	50	14%	147	41%	54	15%	42	12%	243	68%
General Education	296	29	10%	41	14%	138	47%	50	17%	38	13%	226	76%
Students with Disabilities	60	34	57%	9	15%	9	15%	4	7%	4	7%	17	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	204	36	18%	32	16%	87	43%	30	15%	19	9%	136	67%
Hispanic or Latino	115	19	17%	16	14%	47	41%	19	17%	14	12%	80	70%
White	27	6	22%	1	4%	8	30%	5	19%	7	26%	20	74%
Multiracial	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Small Group Total	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Female	166	23	14%	19	11%	66	40%	31	19%	27	16%	124	75%
Male	190	40	21%	31	16%	81	43%	23	12%	15	8%	119	63%
English Language Learners	22	12	55%	6	27%	4	18%	0	0%	0	0%	4	18%
Non-English Language Learners	334	51	15%	44	13%	143	43%	54	16%	42	13%	239	72%
Economically Disadvantaged	251	48	19%	32	13%	111	44%	36	14%	24	10%	171	68%
Not Economically Disadvantaged	105	15	14%	18	17%	36	34%	18	17%	18	17%	72	69%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	355	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	18	4	22%	3	17%	8	44%	2	11%	1	6%	11	61%
Not Homeless	338	59	17%	47	14%	139	41%	52	15%	41	12%	232	69%
Not in Foster Care	356	63	18%	50	14%	147	41%	54	15%	42	12%	243	68%
Parent Not in Armed Forces	356	63	18%	50	14%	147	41%	54	15%	42	12%	243	68%

## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

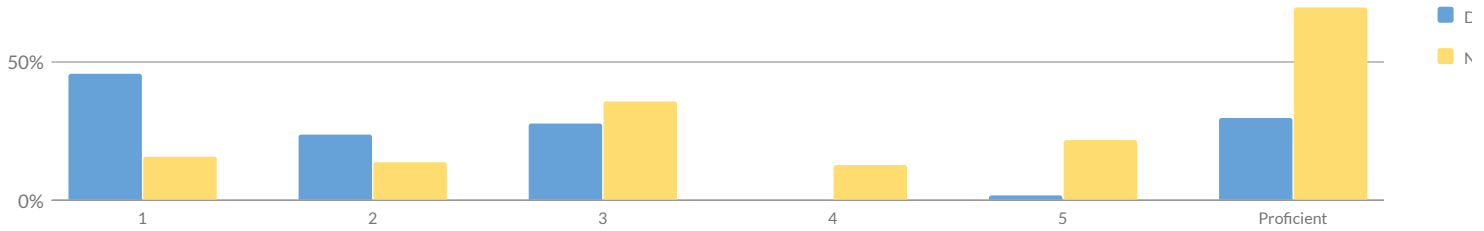


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	399	136	34%	122	31%	127	32%	10	3%	4	1%	141	35%
General Education	331	97	29%	103	31%	117	35%	10	3%	4	1%	131	40%
Students with Disabilities	68	39	57%	19	28%	10	15%	0	0%	0	0%	10	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	239	86	36%	78	33%	69	29%	3	1%	3	1%	75	31%
Hispanic or Latino	109	32	29%	33	30%	39	36%	4	4%	1	1%	44	40%
White	26	13	50%	3	12%	9	35%	1	4%	0	0%	10	38%
Multiracial	18	4	22%	7	39%	6	33%	1	6%	0	0%	7	39%
Small Group Total	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
Female	197	47	24%	69	35%	73	37%	6	3%	2	1%	81	41%
Male	202	89	44%	53	26%	54	27%	4	2%	2	1%	60	30%
English Language Learners	33	18	55%	8	24%	7	21%	0	0%	0	0%	7	21%
Non-English Language Learners	366	118	32%	114	31%	120	33%	10	3%	4	1%	134	37%
Economically Disadvantaged	272	102	38%	83	31%	78	29%	7	3%	2	1%	87	32%
Not Economically Disadvantaged	127	34	27%	39	31%	49	39%	3	2%	2	2%	54	43%
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	396	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	19	5	26%	4	21%	10	53%	0	0%	0	0%	10	53%
Not Homeless	380	131	34%	118	31%	117	31%	10	3%	4	1%	131	34%
Not in Foster Care	399	136	34%	122	31%	127	32%	10	3%	4	1%	141	35%
Parent Not in Armed Forces	399	136	34%	122	31%	127	32%	10	3%	4	1%	141	35%

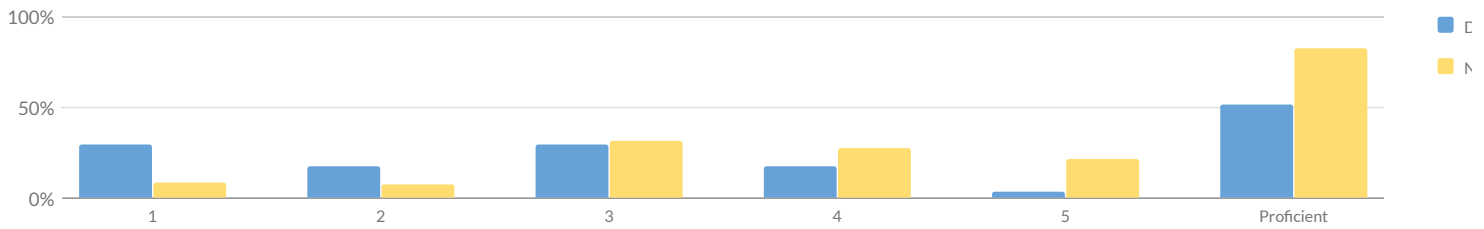


## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

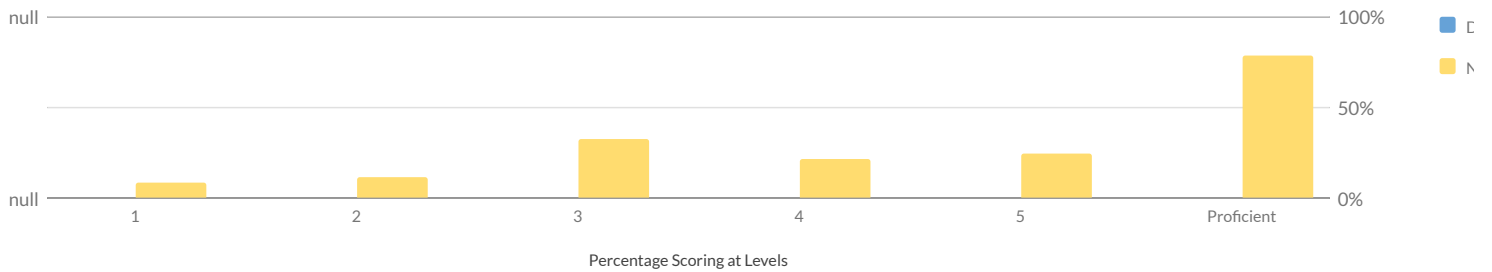


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	63	46%	32	24%	38	28%	0	0%	3	2%	41	30%
General Education	126	56	44%	30	24%	37	29%	0	0%	3	2%	40	32%
Students with Disabilities	10	7	70%	2	20%	1	10%	0	0%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	66	35	53%	15	23%	15	23%	0	0%	1	2%	16	24%
Hispanic or Latino	46	21	46%	8	17%	16	35%	0	0%	1	2%	17	37%
White	17	5	29%	7	41%	4	24%	0	0%	1	6%	5	29%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Female	67	30	45%	17	25%	19	28%	0	0%	1	1%	20	30%
Male	69	33	48%	15	22%	19	28%	0	0%	2	3%	21	30%
English Language Learners	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	130	57	44%	32	25%	38	29%	0	0%	3	2%	41	32%
Economically Disadvantaged	76	37	49%	13	17%	25	33%	0	0%	1	1%	26	34%
Not Economically Disadvantaged	60	26	43%	19	32%	13	22%	0	0%	2	3%	15	25%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	63	46%	32	24%	38	28%	0	0%	3	2%	41	30%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

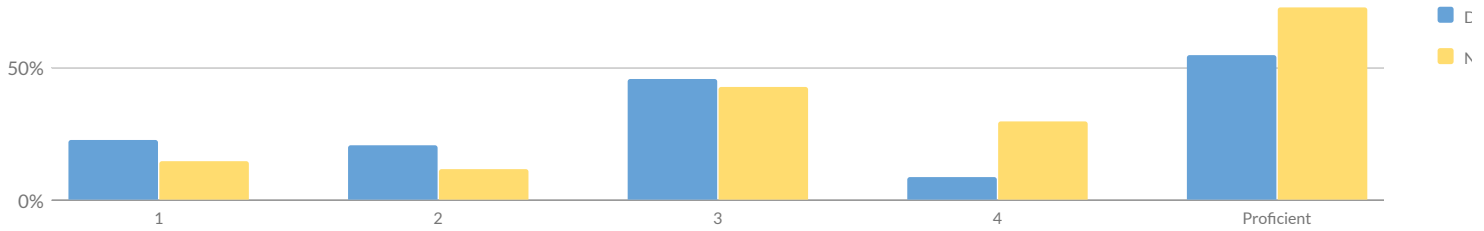


Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	24	30%	14	18%	24	30%	14	18%	3	4%	41	52%
General Education	75	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	17	32%	9	17%	14	26%	11	21%	2	4%	27	51%
Hispanic or Latino	19	5	26%	1	5%	9	47%	3	16%	1	5%	13	68%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%
Female	39	11	28%	5	13%	13	33%	9	23%	1	3%	23	59%
Male	40	13	33%	9	23%	11	28%	5	13%	2	5%	18	45%
Non-English Language Learners	79	24	30%	14	18%	24	30%	14	18%	3	4%	41	52%
Economically Disadvantaged	43	15	35%	6	14%	14	33%	7	16%	1	2%	22	51%
Not Economically Disadvantaged	36	9	25%	8	22%	10	28%	7	19%	2	6%	19	53%
Not Migrant	79	24	30%	14	18%	24	30%	14	18%	3	4%	41	52%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	24	30%	14	18%	24	30%	14	18%	3	4%	41	52%
Parent Not in Armed Forces	79	24	30%	14	18%	24	30%	14	18%	3	4%	41	52%

**ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

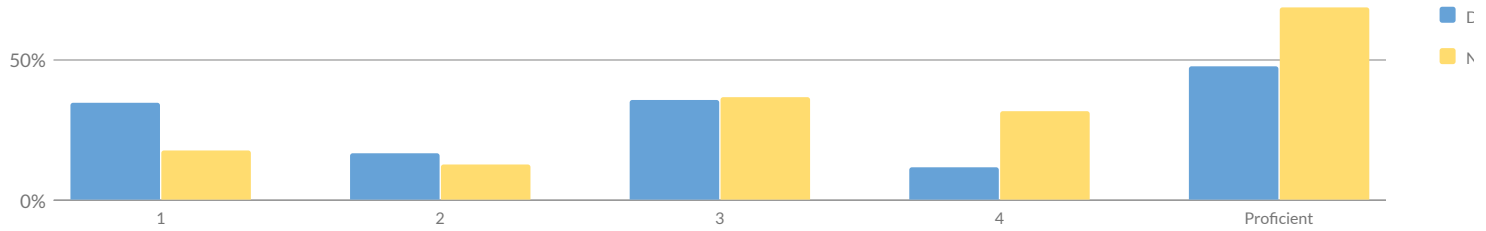
## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

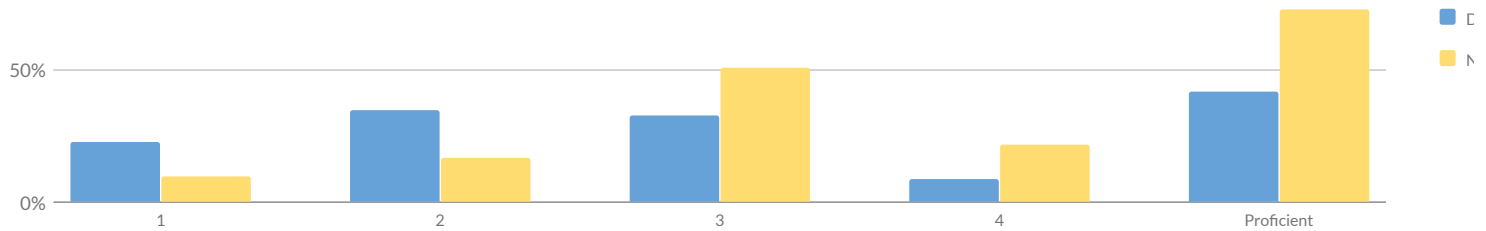
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	362	85	23%	77	21%	167	46%	33	9%	200	55%
General Education	297	51	17%	63	21%	150	51%	33	11%	183	62%
Students with Disabilities	65	34	52%	14	22%	17	26%	0	0%	17	26%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	4	80%	0	0%	4	80%
Black or African American	198	50	25%	48	24%	86	43%	14	7%	100	51%
Hispanic or Latino	127	29	23%	26	20%	63	50%	9	7%	72	57%
White	18	4	22%	1	6%	8	44%	5	28%	13	72%
Multiracial	14	1	7%	2	14%	6	43%	5	36%	11	79%
Female	190	45	24%	40	21%	84	44%	21	11%	105	55%
Male	172	40	23%	37	22%	83	48%	12	7%	95	55%
English Language Learners	49	24	49%	10	20%	15	31%	0	0%	15	31%
Non-English Language Learners	313	61	19%	67	21%	152	49%	33	11%	185	59%
Economically Disadvantaged	251	64	25%	55	22%	112	45%	20	8%	132	53%
Not Economically Disadvantaged	111	21	19%	22	20%	55	50%	13	12%	68	61%
Migrant	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Migrant	356	82	23%	76	21%	165	46%	33	9%	198	56%
Homeless	22	9	41%	6	27%	7	32%	0	0%	7	32%
Not Homeless	340	76	22%	71	21%	160	47%	33	10%	193	57%
Not in Foster Care	362	85	23%	77	21%	167	46%	33	9%	200	55%
Parent Not in Armed Forces	362	85	23%	77	21%	167	46%	33	9%	200	55%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	109	38	35%	19	17%	39	36%	13	12%	52	48%
General Education	99	31	31%	17	17%	38	38%	13	13%	51	52%
Students with Disabilities	10	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	48	14	29%	11	23%	20	42%	3	6%	23	48%
Hispanic or Latino	45	19	42%	6	13%	14	31%	6	13%	20	44%
White	10	2	20%	2	20%	4	40%	2	20%	6	60%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	0	0%	1	17%	2	33%	3	50%
Female	61	19	31%	8	13%	27	44%	7	11%	34	56%
Male	48	19	40%	11	23%	12	25%	6	13%	18	38%
English Language Learners	14	10	71%	1	7%	3	21%	0	0%	3	21%
Non-English Language Learners	95	28	29%	18	19%	36	38%	13	14%	49	52%
Economically Disadvantaged	66	28	42%	12	18%	19	29%	7	11%	26	39%
Not Economically Disadvantaged	43	10	23%	7	16%	20	47%	6	14%	26	60%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	109	38	35%	19	17%	39	36%	13	12%	52	48%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	108	—	—	—	—	—	—	—	—	—	—

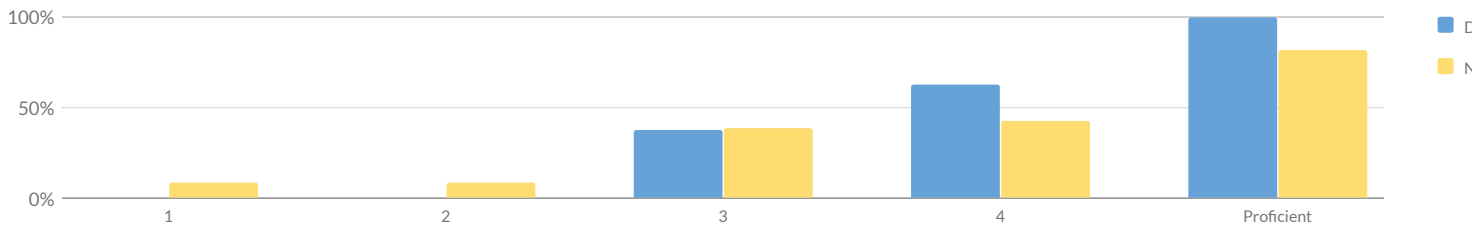
## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

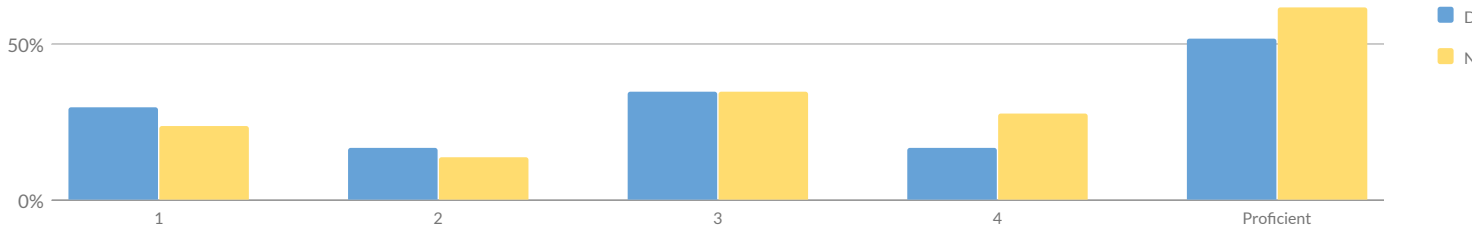
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	66	15	23%	23	35%	22	33%	6	9%	28	42%
General Education	64	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	38	6	16%	18	47%	10	26%	4	11%	14	37%
Hispanic or Latino	22	6	27%	4	18%	10	45%	2	9%	12	55%
White	6	3	50%	1	17%	2	33%	0	0%	2	33%
Female	44	9	20%	16	36%	14	32%	5	11%	19	43%
Male	22	6	27%	7	32%	8	36%	1	5%	9	41%
Non-English Language Learners	66	15	23%	23	35%	22	33%	6	9%	28	42%
Economically Disadvantaged	38	8	21%	13	34%	15	39%	2	5%	17	45%
Not Economically Disadvantaged	28	7	25%	10	36%	7	25%	4	14%	11	39%
Not Migrant	66	15	23%	23	35%	22	33%	6	9%	28	42%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	65	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	15	23%	23	35%	22	33%	6	9%	28	42%
Parent Not in Armed Forces	66	15	23%	23	35%	22	33%	6	9%	28	42%

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	3	38%	5	63%	8	100%
General Education	8	0	0%	0	0%	3	38%	5	63%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	3	38%	5	63%	8	100%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	0	0%	0	0%	3	38%	5	63%	8	100%
Not Homeless	8	0	0%	0	0%	3	38%	5	63%	8	100%
Not in Foster Care	8	0	0%	0	0%	3	38%	5	63%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	3	38%	5	63%	8	100%

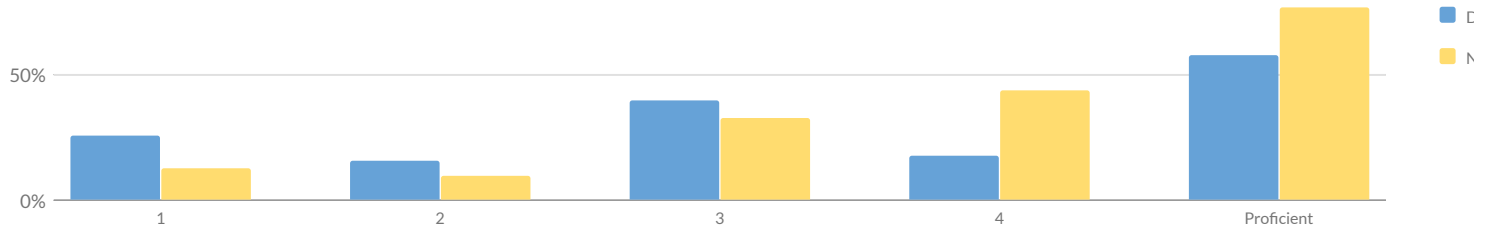
## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	366	111	30%	63	17%	129	35%	63	17%	192	52%
General Education	314	82	26%	52	17%	118	38%	62	20%	180	57%
Students with Disabilities	52	29	56%	11	21%	11	21%	1	2%	12	23%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	209	61	29%	40	19%	75	36%	33	16%	108	52%
Hispanic or Latino	116	40	34%	17	15%	34	29%	25	22%	59	51%
White	29	8	28%	5	17%	13	45%	3	10%	16	55%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	1	8%	7	58%	2	17%	9	75%
Female	192	56	29%	29	15%	69	36%	38	20%	107	56%
Male	174	55	32%	34	20%	60	34%	25	14%	85	49%
English Language Learners	38	27	71%	6	16%	4	11%	1	3%	5	13%
Non-English Language Learners	328	84	26%	57	17%	125	38%	62	19%	187	57%
Economically Disadvantaged	233	81	35%	39	17%	79	34%	34	15%	113	48%
Not Economically Disadvantaged	133	30	23%	24	18%	50	38%	29	22%	79	59%
Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	362	—	—	—	—	—	—	—	—	—	—
Homeless	19	6	32%	2	11%	10	53%	1	5%	11	58%
Not Homeless	347	105	30%	61	18%	119	34%	62	18%	181	52%
Not in Foster Care	366	111	30%	63	17%	129	35%	63	17%	192	52%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	364	—	—	—	—	—	—	—	—	—	—



## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)

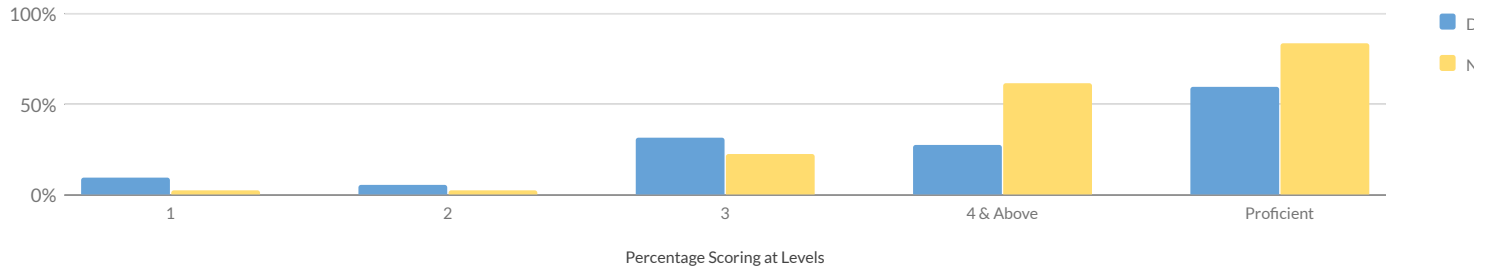


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	59	26%	36	16%	92	40%	41	18%	133	58%
General Education	195	43	22%	31	16%	82	42%	39	20%	121	62%
Students with Disabilities	33	16	48%	5	15%	10	30%	2	6%	12	36%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	126	40	32%	22	17%	48	38%	16	13%	64	51%
Hispanic or Latino	77	14	18%	9	12%	39	51%	15	19%	54	70%
White	19	4	21%	3	16%	3	16%	9	47%	12	63%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	117	29	25%	19	16%	41	35%	28	24%	69	59%
Male	111	30	27%	17	15%	51	46%	13	12%	64	58%
English Language Learners	15	7	47%	3	20%	5	33%	0	0%	5	33%
Non-English Language Learners	213	52	24%	33	15%	87	41%	41	19%	128	60%
Economically Disadvantaged	154	41	27%	23	15%	64	42%	26	17%	90	58%
Not Economically Disadvantaged	74	18	24%	13	18%	28	38%	15	20%	43	58%
Not Migrant	228	59	26%	36	16%	92	40%	41	18%	133	58%
Homeless	13	5	38%	1	8%	7	54%	0	0%	7	54%
Not Homeless	215	54	25%	35	16%	85	40%	41	19%	126	59%
Not in Foster Care	228	59	26%	36	16%	92	40%	41	18%	133	58%
Parent Not in Armed Forces	228	59	26%	36	16%	92	40%	41	18%	133	58%

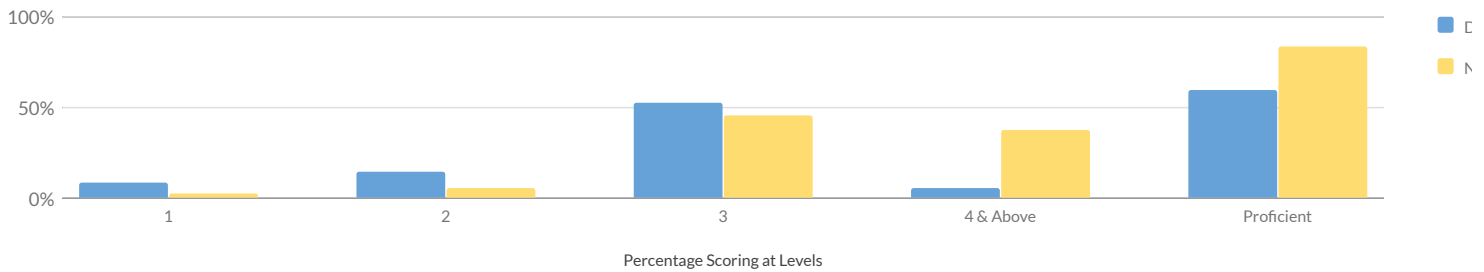
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



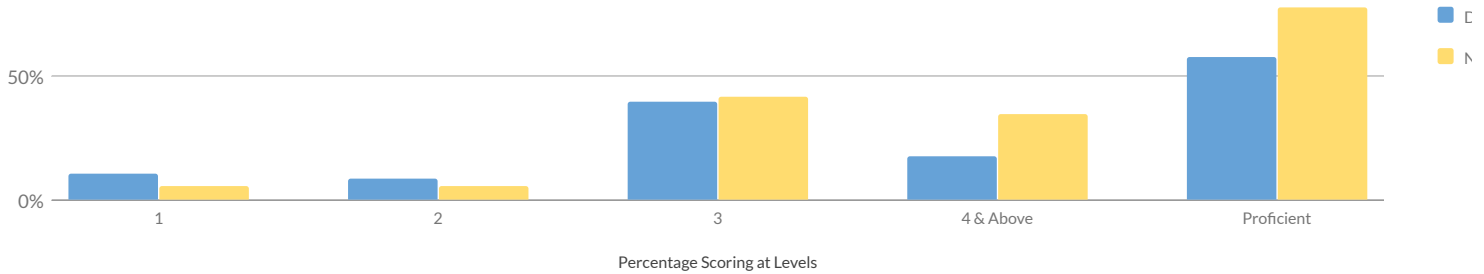
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	84	24%	262	76%	34	10%	21	6%	111	32%	96	28%	207	60%
General Education	284	60	21%	224	79%	14	5%	15	5%	101	36%	94	33%	195	69%
Students with Disabilities	62	24	39%	38	61%	20	32%	6	10%	10	16%	2	3%	12	19%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	201	44	22%	157	78%	22	11%	12	6%	75	37%	48	24%	123	61%
Hispanic or Latino	90	24	27%	66	73%	8	9%	8	9%	22	24%	28	31%	50	56%
White	35	10	29%	25	71%	4	11%	0	0%	9	26%	12	34%	21	60%
Multiracial	13	4	31%	9	69%	0	0%	1	8%	3	23%	5	38%	8	62%
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	2	29%	3	43%	5	71%
Female	159	33	21%	126	79%	15	9%	8	5%	44	28%	59	37%	103	65%
Male	187	51	27%	136	73%	19	10%	13	7%	67	36%	37	20%	104	56%
Non-English Language Learners	327	75	23%	252	77%	31	9%	16	5%	110	34%	95	29%	205	63%
English Language Learners	19	9	47%	10	53%	3	16%	5	26%	1	5%	1	5%	2	11%
Economically Disadvantaged	247	52	21%	195	79%	27	11%	15	6%	86	35%	67	27%	153	62%
Not Economically Disadvantaged	99	32	32%	67	68%	7	7%	6	6%	25	25%	29	29%	54	55%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	83	—	262	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	9	43%	12	57%	3	14%	1	5%	6	29%	2	10%	8	38%
Not Homeless	325	75	23%	250	77%	31	10%	20	6%	105	32%	94	29%	199	61%
Not in Foster Care	346	84	24%	262	76%	34	10%	21	6%	111	32%	96	28%	207	60%
Parent Not in Armed Forces	346	84	24%	262	76%	34	10%	21	6%	111	32%	96	28%	207	60%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



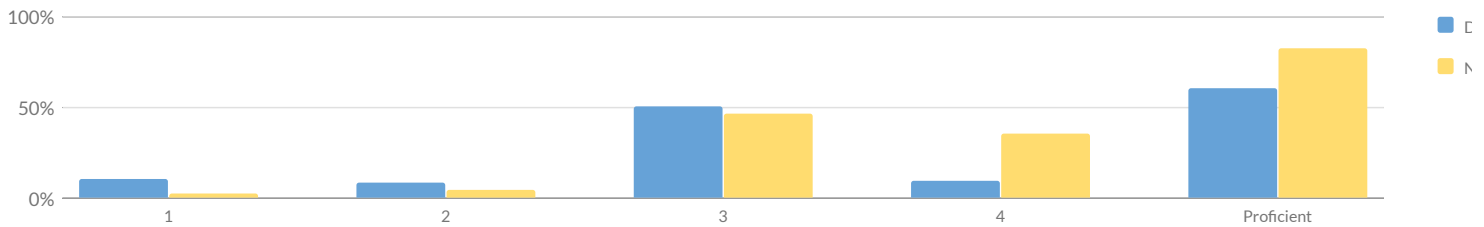
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	54	16%	292	84%	32	9%	53	15%	185	53%	22	6%	207	60%
General Education	284	33	12%	251	88%	19	7%	40	14%	170	60%	22	8%	192	68%
Students with Disabilities	62	21	34%	41	66%	13	21%	13	21%	15	24%	0	0%	15	24%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	201	29	14%	172	86%	18	9%	32	16%	115	57%	7	3%	122	61%
Hispanic or Latino	90	16	18%	74	82%	9	10%	16	18%	43	48%	6	7%	49	54%
White	35	7	20%	28	80%	4	11%	3	9%	15	43%	6	17%	21	60%
Multiracial	13	1	8%	12	92%	1	8%	2	15%	8	62%	1	8%	9	69%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Female	159	18	11%	141	89%	14	9%	30	19%	85	53%	12	8%	97	61%
Male	187	36	19%	151	81%	18	10%	23	12%	100	53%	10	5%	110	59%
Non-English Language Learners	327	45	14%	282	86%	31	9%	50	15%	179	55%	22	7%	201	61%
English Language Learners	19	9	47%	10	53%	1	5%	3	16%	6	32%	0	0%	6	32%
Economically Disadvantaged	247	29	12%	218	88%	25	10%	43	17%	136	55%	14	6%	150	61%
Not Economically Disadvantaged	99	25	25%	74	75%	7	7%	10	10%	49	49%	8	8%	57	58%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	53	—	292	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	8	38%	13	62%	4	19%	2	10%	7	33%	0	0%	7	33%
Not Homeless	325	46	14%	279	86%	28	9%	51	16%	178	55%	22	7%	200	62%
Not in Foster Care	346	54	16%	292	84%	32	9%	53	15%	185	53%	22	6%	207	60%
Parent Not in Armed Forces	346	54	16%	292	84%	32	9%	53	15%	185	53%	22	6%	207	60%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



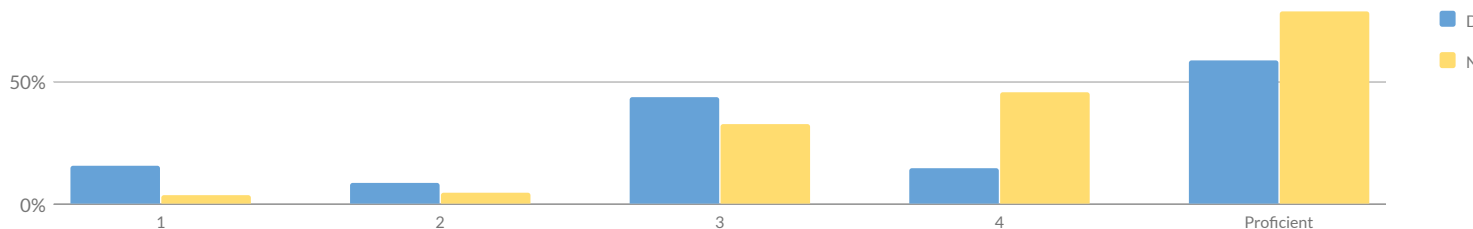
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	79	23%	267	77%	38	11%	30	9%	138	40%	61	18%	199	58%
General Education	284	56	20%	228	80%	19	7%	20	7%	130	46%	59	21%	189	67%
Students with Disabilities	62	23	37%	39	63%	19	31%	10	16%	8	13%	2	3%	10	16%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	201	46	23%	155	77%	22	11%	18	9%	83	41%	32	16%	115	57%
Hispanic or Latino	90	18	20%	72	80%	11	12%	8	9%	39	43%	14	16%	53	59%
White	35	10	29%	25	71%	4	11%	2	6%	9	26%	10	29%	19	54%
Multiracial	13	3	23%	10	77%	1	8%	2	15%	4	31%	3	23%	7	54%
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Female	159	32	20%	127	80%	18	11%	14	9%	62	39%	33	21%	95	60%
Male	187	47	25%	140	75%	20	11%	16	9%	76	41%	28	15%	104	56%
Non-English Language Learners	327	73	22%	254	78%	33	10%	28	9%	132	40%	61	19%	193	59%
English Language Learners	19	6	32%	13	68%	5	26%	2	11%	6	32%	0	0%	6	32%
Economically Disadvantaged	247	45	18%	202	82%	32	13%	22	9%	108	44%	40	16%	148	60%
Not Economically Disadvantaged	99	34	34%	65	66%	6	6%	8	8%	30	30%	21	21%	51	52%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	78	—	267	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	10	48%	11	52%	2	10%	1	5%	8	38%	0	0%	8	38%
Not Homeless	325	69	21%	256	79%	36	11%	29	9%	130	40%	61	19%	191	59%
Not in Foster Care	346	79	23%	267	77%	38	11%	30	9%	138	40%	61	18%	199	58%
Parent Not in Armed Forces	346	79	23%	267	77%	38	11%	30	9%	138	40%	61	18%	199	58%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	68	20%	278	80%	37	11%	31	9%	175	51%	35	10%	210	61%
General Education	284	45	16%	239	84%	18	6%	21	7%	165	58%	35	12%	200	70%
Students with Disabilities	62	23	37%	39	63%	19	31%	10	16%	10	16%	0	0%	10	16%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	201	46	23%	155	77%	19	9%	19	9%	103	51%	14	7%	117	58%
Hispanic or Latino	90	14	16%	76	84%	12	13%	9	10%	45	50%	10	11%	55	61%
White	35	6	17%	29	83%	5	14%	1	3%	17	49%	6	17%	23	66%
Multiracial	13	1	8%	12	92%	1	8%	2	15%	6	46%	3	23%	9	69%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Female	159	27	17%	132	83%	20	13%	13	8%	81	51%	18	11%	99	62%
Male	187	41	22%	146	78%	17	9%	18	10%	94	50%	17	9%	111	59%
Non-English Language Learners	327	64	20%	263	80%	32	10%	29	9%	167	51%	35	11%	202	62%
English Language Learners	19	4	21%	15	79%	5	26%	2	11%	8	42%	0	0%	8	42%
Economically Disadvantaged	247	41	17%	206	83%	25	10%	22	9%	141	57%	18	7%	159	64%
Not Economically Disadvantaged	99	27	27%	72	73%	12	12%	9	9%	34	34%	17	17%	51	52%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	67	—	278	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	10	48%	11	52%	3	14%	2	10%	6	29%	0	0%	6	29%
Not Homeless	325	58	18%	267	82%	34	10%	29	9%	169	52%	35	11%	204	63%
Not in Foster Care	346	68	20%	278	80%	37	11%	31	9%	175	51%	35	10%	210	61%
Parent Not in Armed Forces	346	68	20%	278	80%	37	11%	31	9%	175	51%	35	10%	210	61%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	59	17%	287	83%	54	16%	30	9%	151	44%	52	15%	203	59%
General Education	284	34	12%	250	88%	36	13%	20	7%	143	50%	51	18%	194	68%
Students with Disabilities	62	25	40%	37	60%	18	29%	10	16%	8	13%	1	2%	9	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	201	33	16%	168	84%	33	16%	22	11%	93	46%	20	10%	113	56%
Hispanic or Latino	90	12	13%	78	87%	16	18%	6	7%	41	46%	15	17%	56	62%
White	35	7	20%	28	80%	5	14%	2	6%	10	29%	11	31%	21	60%
Multiracial	13	5	38%	8	62%	0	0%	0	0%	4	31%	4	31%	8	62%
Small Group Total	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Female	159	26	16%	133	84%	24	15%	17	11%	60	38%	32	20%	92	58%
Male	187	33	18%	154	82%	30	16%	13	7%	91	49%	20	11%	111	59%
Non-English Language Learners	327	53	16%	274	84%	50	15%	28	9%	144	44%	52	16%	196	60%
English Language Learners	19	6	32%	13	68%	4	21%	2	11%	7	37%	0	0%	7	37%
Economically Disadvantaged	247	35	14%	212	86%	40	16%	21	9%	120	49%	31	13%	151	61%
Not Economically Disadvantaged	99	24	24%	75	76%	14	14%	9	9%	31	31%	21	21%	52	53%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	345	58	—	287	—	—	—	—	—	—	—	—	—	—	—
Homeless	21	10	48%	11	52%	2	10%	2	10%	7	33%	0	0%	7	33%
Not Homeless	325	49	15%	276	85%	52	16%	28	9%	144	44%	52	16%	196	60%
Not in Foster Care	346	59	17%	287	83%	54	16%	30	9%	151	44%	52	15%	203	59%
Parent Not in Armed Forces	346	59	17%	287	83%	54	16%	30	9%	151	44%	52	15%	203	59%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	66	11%	23%	20%	45%	2%
Grade 1	1	48	13%	21%	38%	21%	8%
Grade 2	2	53	9%	17%	32%	26%	15%
Grade 3	2	34	0%	15%	32%	53%	0%
Grade 4	1	51	6%	8%	16%	63%	8%
Grade 5	1	41	2%	12%	12%	44%	29%
Grade 6	2	28	11%	7%	14%	43%	25%
Grade 7	7	29	0%	3%	17%	62%	17%
Grade 8	2	25	4%	12%	4%	56%	24%
Grade 9	9	37	16%	19%	5%	49%	11%
Grade 10	10	27	15%	15%	22%	33%	15%
Grade 11	6	12	0%	17%	17%	50%	17%
Grade 12	7	5	0%	20%	20%	60%	0%

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	9	0	0%	2	22%	7	78%	0	0%
Grade 3 Math	1	9	0	0%	3	33%	5	56%	1	11%
Grade 4 ELA	3	8	2	25%	3	38%	3	38%	0	0%
Grade 4 Math	3	8	2	25%	2	25%	3	38%	1	13%
Grade 4 Science	5	6	1	17%	2	33%	3	50%	0	0%
Grade 5 ELA	1	5	0	0%	1	20%	3	60%	1	20%
Grade 5 Math	1	5	0	0%	1	20%	4	80%	0	0%
Grade 6 ELA	1	5	0	0%	0	0%	4	80%	1	20%
Grade 6 Math	1	5	0	0%	1	20%	0	0%	4	80%
Grade 7 ELA	0	7	0	0%	0	0%	5	71%	2	29%
Grade 7 Math	0	7	0	0%	0	0%	3	43%	4	57%
Grade 8 ELA	1	5	1	20%	0	0%	2	40%	2	40%
Grade 8 Math	1	5	0	0%	1	20%	4	80%	0	0%
Grade 8 Science	1	5	0	0%	0	0%	4	80%	1	20%
Secondary-Level ELA	30	1	—	—	—	—	—	—	—	—
Secondary-Level Math	30	1	—	—	—	—	—	—	—	—
Secondary-Level Science	30	1	—	—	—	—	—	—	—	—



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**EXPENDITURES PER PUPIL (2018-19)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,326	\$3,812,450	\$881	\$91,860,832	\$21,235	\$95,673,282	\$22,116
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

District data were submitted by the district as of June 24, 2020.



**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	98	29%	3	43%	3	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

**GRADUATION RATE (2018-19)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	346	188	54%	23	7%	140	40%	25	7%	0	0%	74	21%	0	0%	82	24%
Female	159	92	58%	12	8%	70	44%	10	6%	0	0%	31	19%	0	0%	36	23%
Male	187	96	51%	11	6%	70	37%	15	8%	0	0%	43	23%	0	0%	46	25%
Multiracial	13	7	54%	3	23%	4	31%	0	0%	0	0%	1	8%	0	0%	5	38%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	35	17	49%	5	14%	11	31%	1	3%	0	0%	9	26%	0	0%	9	26%
Black or African American	201	118	59%	8	4%	93	46%	17	8%	0	0%	37	18%	0	0%	45	22%
Hispanic or Latino	90	42	47%	5	6%	30	33%	7	8%	0	0%	26	29%	0	0%	22	24%
General-Education Students	284	166	58%	23	8%	135	48%	8	3%	0	0%	52	18%	0	0%	64	23%
Students with Disabilities	62	22	35%	0	0%	5	8%	17	27%	0	0%	22	35%	0	0%	18	29%
Non-English Language Learners	327	184	56%	23	7%	138	42%	23	7%	0	0%	67	20%	0	0%	74	23%
English Language Learners	19	4	21%	0	0%	2	11%	2	11%	0	0%	7	37%	0	0%	8	42%
Not Economically Disadvantaged	99	47	47%	12	12%	30	30%	5	5%	0	0%	26	26%	0	0%	26	26%
Economically Disadvantaged	247	141	57%	11	4%	110	45%	20	8%	0	0%	48	19%	0	0%	56	23%
Not Migrant	345	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	346	188	54%	23	7%	140	40%	25	7%	0	0%	74	21%	0	0%	82	24%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	325	183	56%	23	7%	135	42%	25	8%	0	0%	69	21%	0	0%	71	22%
Homeless	21	5	24%	0	0%	5	24%	0	0%	0	0%	5	24%	0	0%	11	52%
Not in Foster Care	346	188	54%	23	7%	140	40%	25	7%	0	0%	74	21%	0	0%	82	24%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



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# The New York State School Report Card

## Fiscal Accountability Supplement

### for

## POUGHKEEPSIE CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$54,884,080	\$22,668,057
	Pupils	4,167	786
	<b>Expenditures Per Pupil</b>	<b>\$13,171</b>	<b>\$28,840</b>
Similar District Group	Instructional Expenditures	\$2,522,161,557	\$1,094,178,000
	Pupils	215,234	34,859
	<b>Expenditures Per Pupil</b>	<b>\$11,718</b>	<b>\$31,389</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$22,018</b>	<b>\$21,867</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card

## Information about Students with Disabilities

### for

## POUGHKEEPSIE CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	338	46.36%	47.47%	58.68%
40% to 79%	122	16.74%	18.62%	11.47%
Less than 40%	211	28.94%	23.46%	19.09%
Separate Settings	57	7.82%	7.41%	5.34%
Other Settings	1	0.14%	3.03%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	17.29%	12.54%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Urban or Suburban
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